Republic Of Yemen
Ministry Of Education
and Scientific Research

ENGLISH COURSE

Work BOOK 4

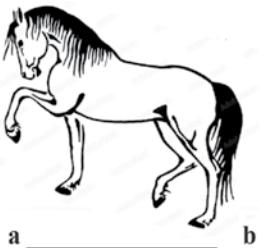
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Unit 1

1.2 **A** **Look at these pictures. What are they ?**



a _____



b _____



c _____



d _____



e _____



f _____



g _____

B **Look at the pictures again. Fill in the table. We have done the first one for you.**

	a	b	c	d	e	f	g
Things we eat	?			✔		✔	
Things we wear							
Things with two legs							
Things that move							
Things we sit on							
Things we can hear							
Things you see in water							

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1.3 A Read these puzzles and draw pictures in the boxes.

1 I'm long when I'm new. I'm short when I'm older. I'm found in most of the rooms in your school. Your teacher uses me a lot.

2 If I try to stand, I fall over. I don't fall over when I'm moving. People sit on me. I'm made of metal.

3 I can be round or square. I've got a face. Sometimes I have hands and sometimes I don't. I'm made of metal and glass. People don't watch me, but they look at me from time to time.

4 I spend most of my time outside. I'm used in lots of games. Boys and girls like me, but they kick me and throw me around - maybe because I'm round.

B Put the words in the right order to make sentences.

1 sold in the market is Meat.

_____

2 made Chairs wood are of metal and.

_____

3 for Knives are cutting used things.

_____

4 on and oranges trees found Apples are.

_____

C What is it? Put the words in the right order to find the answer.

is long It and thin. of made is plastic it metal and. writing
for It used is with.

_____

_____

Answer: It is a _____

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1.4 **Number the pictures in the order in which you hear them.**



1.5 **A What do these people do? Tick the correct boxes.**

1	A dentist	bakes bread	☐
		looks after your teeth.	☐
		catches fish.	☐
2	A secretary	grows fruit.	☐
		makes dresses.	☐
		types letters.	☐
3	A pilot	files a plane.	☐
		drives a bus.	☐
		helps in a hospital.	☐
4	A carpenter	builds houses.	☐
		looks after animals.	☐
		makes things from wood.	☐

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B **How many of these usually work outside?**

Write the number in this box: ☐

doctor secretary zoo-keeper nurse policeman
bus-driver teacher fireman dressmaker farmer
baker dentist builder potter pilot fisherman

C **Where do these people work? Draw lines from the person to the place.**

a housewife	in a hospital
a secretary	on the sea
a nurse	on a building site
a teacher	at home
a dentist	in a clinic
a fisherman	in a school
a builder	in an office

1.6 **A** **Read what these people are saying. What do you think their jobs are?**

1 We'll finish the walls tomorrow. Then we'll start on the roof.

_____

2 Ladies and gentlemen, please fasten your seat belts.

_____

3 Open wide. This won't hurt. I'm just going to clean them.

_____

4 Sorry, sir, you can't park your car here.

_____

5 You shouldn't go swimming alone. It's dangerous.

_____

6 I'm worried about the tiger. It's not eating its food.

_____

7 Rashid! Late for class again. What happened this time?

_____

8 Now, where does it hurt?

_____

9 Never throw water on burning oil.

_____

10 Never let your children play in the kitchen.

_____

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B Read the questions. What are the doctor's answers?



Do you work outside? _____
Do you work at home? _____
Do you work with other people? _____
Do you work in an office? _____
Do you make things? _____
Do you wear special clothes? _____
Are these clothes white? _____
Do you have anything to do with helping people? _____
Are you a nurse? _____
Are you a doctor? _____

C Listen to check your answers.

1.7

A Can you remember what was happening on pages 2 and 3 of your Pupil's Book?

True = ✔ Not true = ✗

1 A policeman was talking to the driver of a blue car.
2 A man in grey jacket was posting a letter
3 A woman in a yellow dress was looking in a shop window.
4 Two girls were talking outside the Post Office.
5 A man was looking down from a first floor flat.
6 Some children were playing in the park.
7 Two men were working in the park
8 A man on a ladder was painting a window.
9 Two women were looking in the window of the bakery.
10 Two men were reading newspapers outside the cafe.

B Check your answers. Then correct the sentences that are not true.

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1.8 **A** **Look at pages 2 and 3 your Pupil's Book. Lots of people did not see the accident. Why not? Write about four of them.**

B **Punctuation**

What are the differences in each pair of sentences?

1 i was coming home from school
2 I was coming home from school.
3 there was a giraffe outside the bank
4 There was a giraffe outside the bank.
5 where did it come from
6 Where did it come from?

What are these?

What are these?

These are the differences.

- The second sentence of each pair begins with a capital letter.
- Sentences 2 and 4 end with a full stop. Sentence 6 ends with a question mark.
- A question asks something. You use a question to find out something.
  Statements give information. You use a statement to tell somebody something.

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C **Write this again. Put in all the capital letters, question marks and full stops.**

what was the giraffe doing outside the bank i did not know i watched it it just stood there was it lost was it waiting for somebody i went into the bank nobody knew anything about it i came out again the giraffe was not there any more did i dream it all

1.9 **A** **Listen to the conversation between Aref and Aziz and answer these questions. Use short answers.**

1 What is Aziz doing now? _____
2 What does he have to do after that? _____
3 If he finishes before seven, what will he do? _____
4 If he does not finish, what will he do? _____

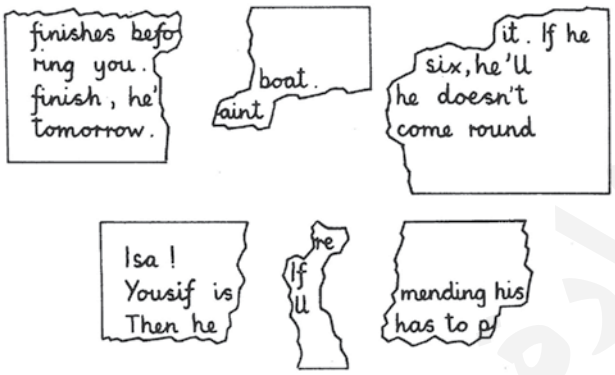
B **Now imagine that you are Aref. Write a message for Tariq.**

Tariq

1.10 **A** **Read the conversation between Abla and Muna on Pupil's Book page 5. Imagine that you are Abla. Write a message for Shareefa.**

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B **Somebody left a message for Isa. His little brother got to it first. Can you find the message and write it again?**



Write the message here.

1.11 **A** **You can make two different stories with the sentences in these boxes. Read all the sentences quickly. Then write one story.**

1 Yousif was hungry.

2 He went into the kitchen.

3 His mother told him to wait until dinner was ready.

He made himself a sandwich.

4 He went into the garden.

He decided to go to the take-away.

5 He got a burger.

He got a chair.

6 He ate it before he went home.

He sat under a tree and ate his sandwich.

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B **You can make this story better if you join some of the sentences together. You will need some of these words:**

and but so Then

1.12 **A** **Make conversations. Listen to what your partner says, then choose the right answer.**

Pupil A

Conversation 1 - You begin.

1 Are you doing anything this evening?

3 I'm not sure either.

Who with?

5 Can I come along?

Ok. What'll we do?

Conversation 2 - Your partner begins.

2 I don't feel very well.

I'm really worried.

4 No, I haven't.

My sister has to go to hospital.

6 I haven't got time to go.

They don't know.

8 I suppose you're right. I will

I hope so.

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1.12 **A** **Make conversations. Listen to what your partner says, then choose the right answer.**

Pupil B

Conversation 1 - Your partner begins.

2 Yes, I'm going fishing.
I'm not sure. How about you?
4 Why don't you come over to my place?
Nobody. I'm going on my own.
6 Sure. See you at six.
Well think of something.

Conversation 2 - You begin.

1 What's the matter?
3 What are you worried about?
Have you been to the doctor?
5 Why not?
Oh, no! What's wrong with her?
7 Don't worry. I'm sure she'll be all right.
Well, you'd better make time.

B **Read and complete this conversation.**

○ Where have you been?

_____

● To the hospital! Are you ill?

_____

○ If you're not ill, why did you go to the hospital?

_____

● Issa! What's wrong with them?

_____

○ When will he be home?

_____

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1.14 **Answer these questions.**

1 What would you do if you saw your small sister playing with matches?

_____

2 What would you do if you were cooking something with oil and the oil caught fire?

_____

3 What would you do if you saw somebody drowning?

_____

4 What would you do if school finished early today?

_____

1.15 **A** **Write the missing words.**

1 Don't swallow those pills! You'll poison _____.
1 The boys took sweaters to the camp to keep _____ warm at night.
3 I can't lift this table by _____. Can you help me?
5 Noura hurt _____ when she fell down the stairs.
6 Listen, everybody. You can do this exercises by _____. You don't need my help.

B **Answer these questions.**

1 What were you doing at this time last month?

_____

2 What job are you going to do when you leave school?

_____

3 What will you be doing at this time next year?

_____

4 What will you do when you get home this afternoon?

_____

5 What are you having for dinner tonight?

_____

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Unit 2

2.2

A **Read about YEMENIA on page 7 of your Pupil's Book. What happened in these years? Write notes.**

1961 _____

_____

1997 _____

_____

B **Use the information in Exercises A to write a paragraph about YEMENIA . Use the phrases below to connect the ideas.**

In that year A year later In the following year Now

YEMENIA *began in* _____

_____

_____

_____

_____

C **Read and make notes about Yemenia. Then use your notes to write a paragraph about the airline.**

_____

_____

_____

_____

_____

2.4



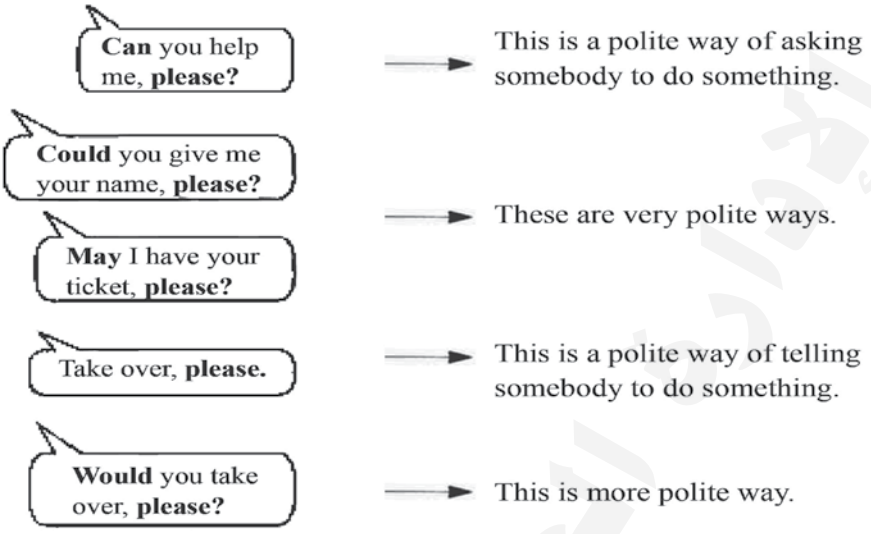
A **Listen to the cassette. Write down the order in which you hear these people talking.**

a pilot _____ an engineer _____ an air-hostess _____

a chef _____ a check-in clerk _____ a booking clerk _____

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B Language study - *polite requests and commands*



C What would you say in these situations?

1 It is very hot. Ask your friend politely to open the window.

_____

_____

2 You are carrying a lot of things out of a shop. Ask another customer very politely to open the door for you.

_____

3 You are doing your homework. Tell your little brother politely to go away.

_____

4 You are having lunch in a restaurant. Ask the waiter politely for some orange juice.

_____

5 You are in a taxi. Tell the driver politely to let you out at the bank.

_____

Be polite! Don't forget to say 'please'.

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2.5 A **Read about Ahmed Said on page 9 of your Pupil's Book. Tick the true statements below. Correct the false ones.**

1 Ahmed Said is a Yemeni. ☐
2 He has seven brothers and sisters. ☐
3 His best subjects at school were English and Arabic. ☐
4 He went to Sana'a University. ☐
5 Now he is a journalist. ☐
6 He is going to study at Exeter University. ☐
7 Exeter is in the south-east of England. ☐
8 Ahmed likes London because it is very big. ☐

_____
_____
_____
_____

B **Now read about Paul Archer. Write short answers to these questions.**

1 Where is Paul from? _____
2 How many brothers and sisters does Paul have? _____
3 How old is he? _____
4 where is he going? _____
5 What has he always been interested in? _____
6 What is his job? _____
7 How long has he been working? _____
8 What will he do in Yemen? _____
9 What does he think about the old buildings in Sana'a?
_____

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2.6 A **Listen to what happened on Ahmed's flight. Tick the correct answers.**

1 Ahmed's flight left at
- 06:30. ☐
- 08:15. ☐
- 10:50. ☐

2 He sat
- in an aisle seat. ☐
- next to a window. ☐
- near the exit. ☐

3 He ate
- fish. ☐
- lamb. ☐
- chicken. ☐

4 The plane flew at a height of
- 13,300 feet. ☐
- 3,300 feet. ☐
- 33,000 feet. ☐

5 From the plane he could see
- beautiful mountains. ☐
- a large town. ☐
- the desert. ☐

6 He asked for
- apple juice. ☐
- orange juice. ☐
- tomato juice. ☐

7 The weather in London was
- fine and warm. ☐
- windy and cold. ☐
- wet and windy. ☐

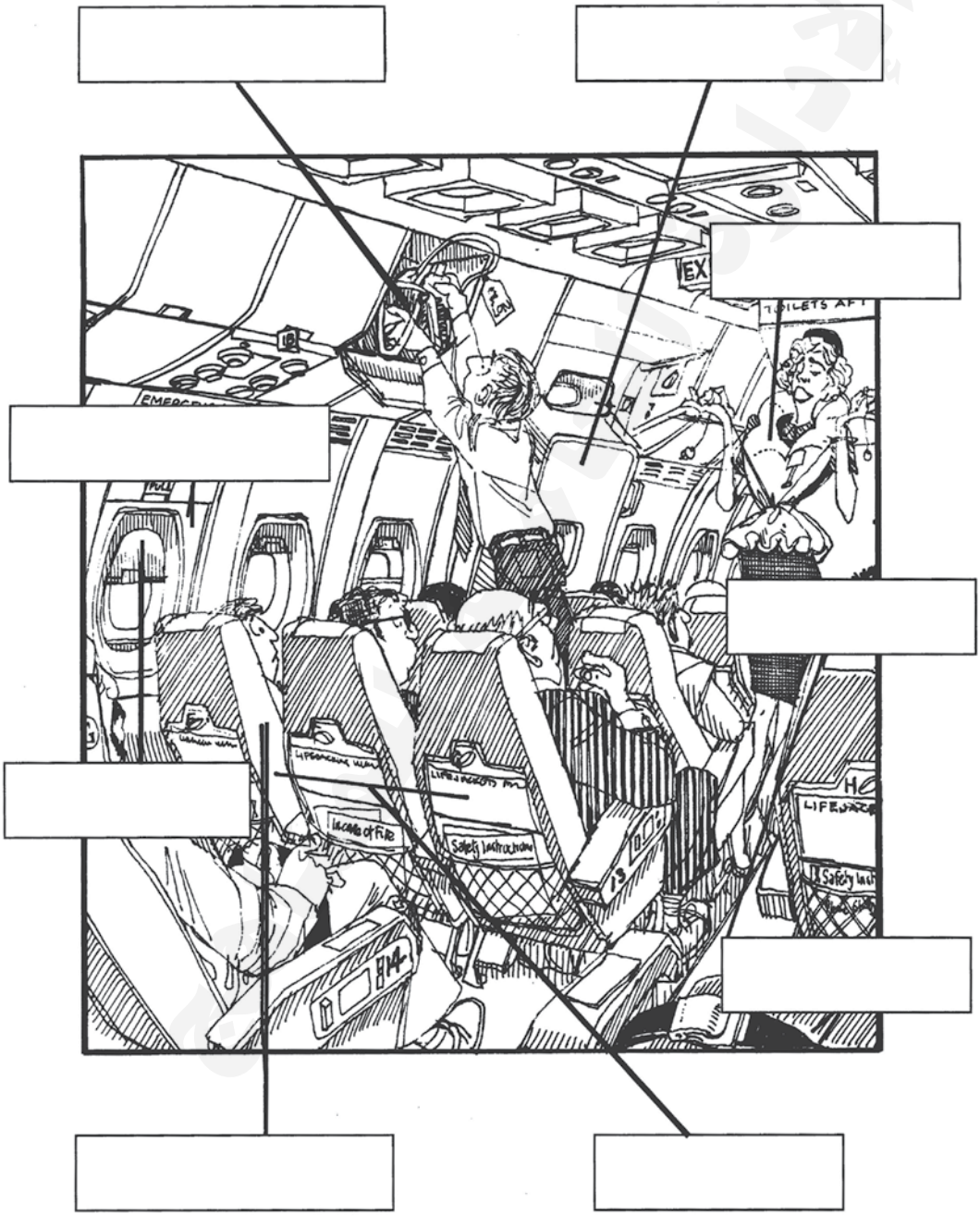
8 The plane arrived in London
- late. ☐
- on time. ☐
- early. ☐

B **Read pages 10,11, and 12 of your Pupil's Book to check your answers.**

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2.7 **A** **Put the words in the right boxes.**

window seat	life jacket	aisle
window blind	seat belt	row
emergency exit	hand luggage	exit



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B **Fuad and his brother Aziz are also flying to London. They hear some announcements telling them what they have to do. First, read their conversations. Then listen and write notes on the left.**

Notes

1 Fuad: Where are you going?
Aziz: I want to buy some magazines.
Fuad: You can't. We have to _____

2 Aziz: Why aren't we getting on the plane?
Fuad: Didn't you hear? The flight has been delayed.
Aziz: Oh! What do we have to do now?
Fuad: _____

3 Aziz: Come on, let's hurry. We have to go to Gate 17.
Fuad: No, we don't. _____

4 Fuad: Wake up, wake up!
Aziz: Why? What's the matter?
Fuad: _____
_____

5 Aziz: Can you let me out, please? I want to get my coat.
Fuad: You can't. Not yet.
Aziz: Why not?
Fuad: _____

C **Now use your notes to complete the conversations.**

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2.8 **A** **Language study -** *Would you mind* + verb *ing*

Here are the questions which the air-hostess asked Ahmed on page 12 of your Pupil's Book:

Would you mind closing the blind, sir?

Would you mind having orange juice?

We use these words when we want to show that we are sorry about asking somebody to do something.

What were Ahmed's answers? Look at your Pupil's Book and write with them here.

The answers mean 'No I wouldn't mind', or in other words 'I will do what you ask.'

B **What would you say in these situations?**

1 You are a check-in-clerk. A passenger wants to sit next to the window, but there aren't any window seats left.

2 You have too much shopping to carry. You meet your friend in the street.

3 You are a pilot. You know the air-hostess is busy, but you want a cup of tea.

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C **Use the timetable to make conversations with your partner.**

Booking clerk **You**

Good **afternoon**, sir.

Good afternoon. I'd like to travel to **London** next Saturday, please.

We have **three** flights to **London** on Saturday - at **1:40 am**, at **10:30 am** and at **12:30 pm.**

When does the **10:30** arrive?

It arrives at **18:15** local time.

Destination	**Leaves**	**Arrives**
Cairo	15.30	17.55
	21.45	23.45
Hong Kong	03.05	18.30
	17.40	09.00*
London	01.40	09.25
	10.30	18.15
	12.30	20.15

* the next day

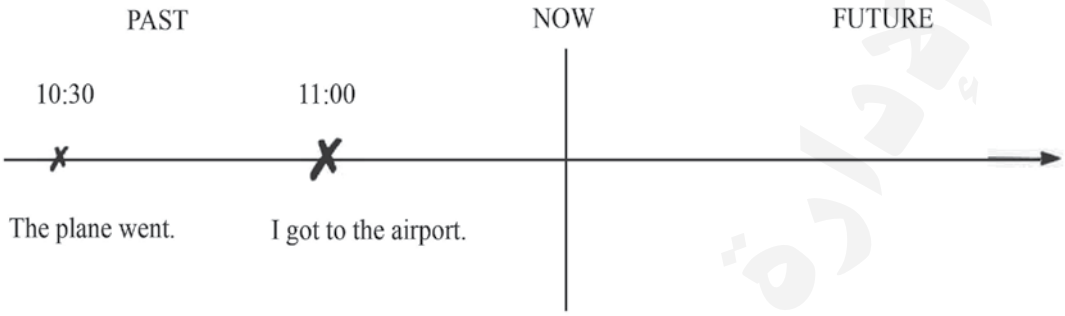
D **Look at pages 10,11 and 12 of your Pupil's Book. make different conversations with your partner about one of these:**

checking in choosing lunch asking for something to drink

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2.9 **A** **Language study -** *Past perfect tense*

Sometimes we talk about two events that happened in the past but at different times.



We can join these two events together, like this:

Which event happened first? What tells you?

The plane **had gone** when I **got** to the airport. *or* When I **got** to the airport, the plane **had gone.**

In these sentences we used two different tenses, **Past simple** and **Past perfect.** The Past perfect tense tells us which event happened first.

We make the Past perfect like this:

had + past participle

Here are some more joining words that we can use:

before by the time

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B **Use the right words from the box below to complete this table.**

		Infinitive	Past simple	Past participle
Regular verbs	1	talk	talked	talked
	2	finish	finished	finished
	3	start	started	started
	4	close	closed	closed
Irregular verbs (1)	5	leave	left	left
	6	sell	sold	sold
	7	make	made	made
	8	put	put	put
	9	get	got	got
	10	say	said	said
Irregular verbs (2)	11	do	did	_____
	12	be	was/were	_____
	13	give	gave	_____
	14	take	took	_____
	15	come	came	_____
	16	go	went	_____
	17	eat	ate	_____
	18	drink	drank	_____
	19	see	saw	_____
	20	write	wrote	_____

Past simple and Past participle are the same.

Past simple and Past participle are different.

eaten	come	seen	gone	drunk	taken
been	written	done	given		

C **Test your partner.**

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2.10 **A** **Hassan had a very unlucky day yesterday. Lots of things went wrong.**

Read what happened, then join the sentences together using 'when'.

1 (a) The school bus left. (b) Hassan arrived at the bus stop.

_____

2 (a) The first period started. (b) He got to school.

_____

3 (a) Ali went out. (b) Hassan went to visit him.

_____

4 (a) His favourite film finished. (b) He switched on the TV.

_____

5 (a) The take-away closed. (b) He went to buy a burger.

_____

B **Now answer these questions.**

1 How many people had you talked to by the time you got to school today? Who were they?

By the time I got to school today. I had

_____

_____

_____

2 What had you learned to do before you were eight years old? Write two things?

_____

_____

_____

3 What had you done by eight o'clock this morning? Write two things.

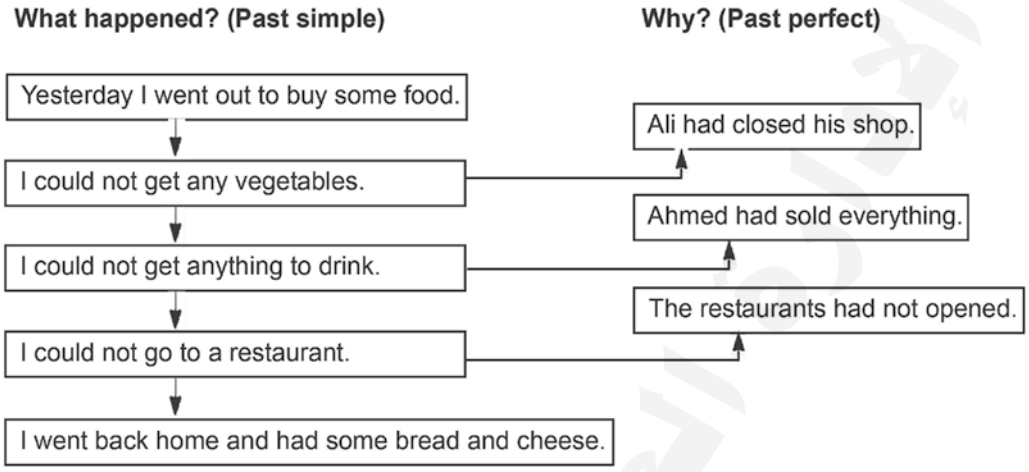
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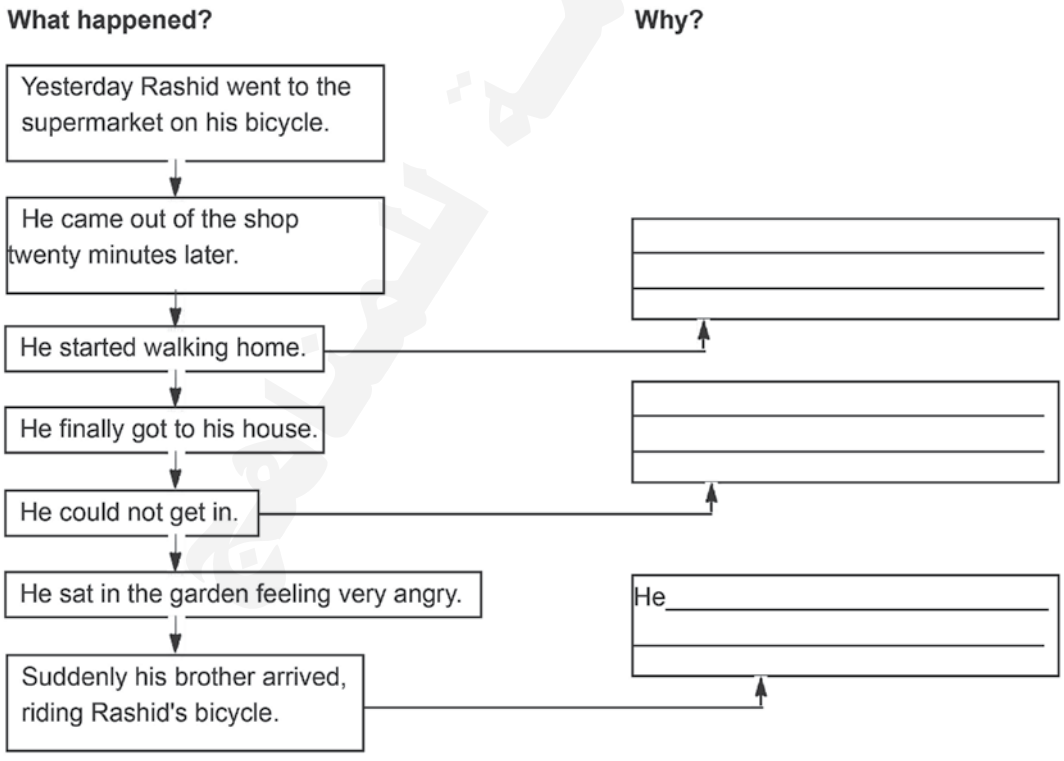
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2.11 **A** **Read this story. The sentences on the left tell you what happened. The sentences on the right tell you the reasons. Join the sentences together using 'because'.**



B **Now read this story. This time you write the reasons.**



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C **Write the story as a paragraph. You will need some of these words to join the sentences together.**

When because but so

_____

_____

_____

_____

_____

_____

_____

_____

2.12

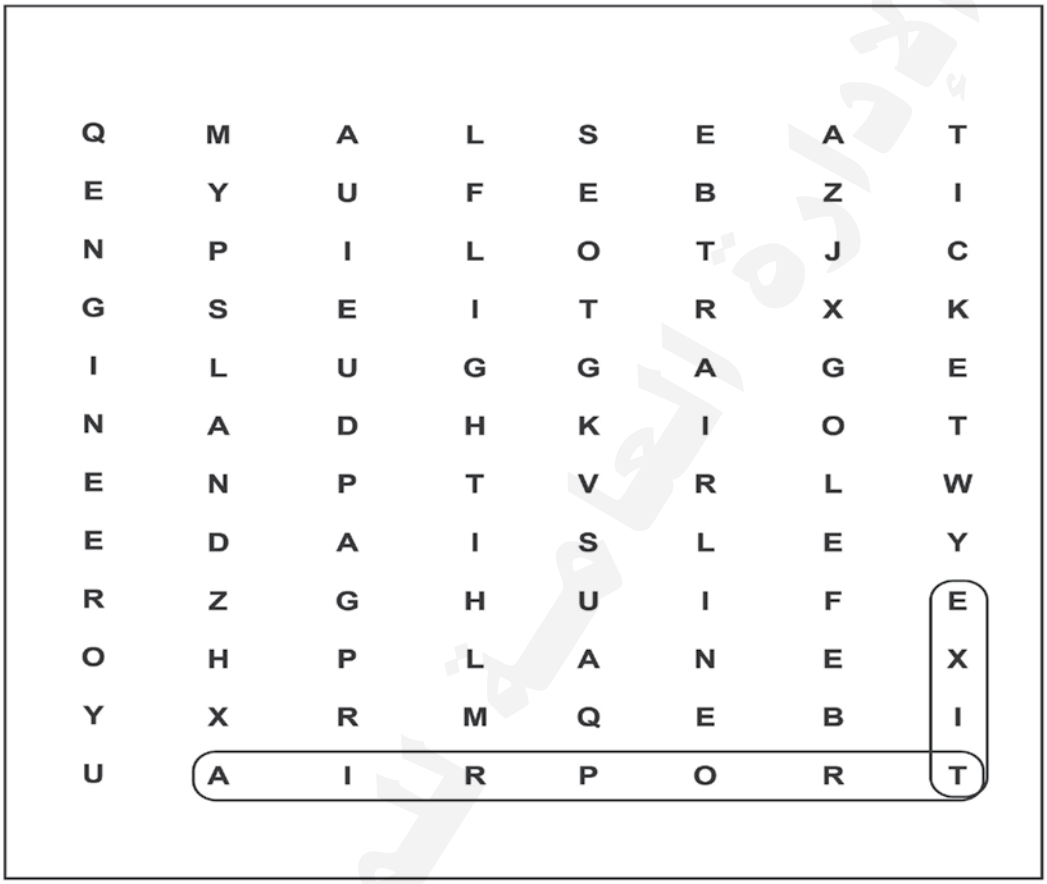
Pupil A

A **Where did they fly to? What could they see from the plane? Ask your partner and find out.**

	Mr Wilson	Mrs Salman	Dr Faisal	Tariq
Where did ... fly to?	London.	_____	Pakistan.	_____
What did ... see from the plane?	_____ _____ _____	Snow-covered mountains.	_____ _____ _____	Hundreds of small islands.
What did ... eat?	_____ _____	Meat and vegetables.	Nothing. He was sick.	_____ _____
What did ... say about the meal?	It was terrible.	_____ _____	_____	It was very good.
Did ... arrive early, late or on time?	Late.	Early.	_____	_____
Do you think ... enjoyed the flight?	_____	_____	_____	_____

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B **In the box below there are twelve words connected with flying. Draw a circle round them. Two have been done for you.**



Q	M	A	L	S	E	A	T
E	Y	U	F	E	B	Z	I
N	P	I	L	O	T	J	C
G	S	E	I	T	R	X	K
I	L	U	G	G	A	G	E
N	A	D	H	K	I	O	T
E	N	P	T	V	R	L	W
E	D	A	I	S	L	E	Y
R	Z	G	H	U	I	F	E
O	H	P	L	A	N	E	X
Y	X	R	M	Q	E	B	I
U	A	I	R	P	O	R	T

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2.12 **A** **Where did they fly to? What could they see from the plane? Ask your partner and find out.**

Pupil B

	Mr Wilson	Mrs Salman	Dr Faisal	Tariq
Where did ... fly to?	London.	Kuwait	_____	Australia.
What did ... see from the plane?	Nothing. It was cloudy.	_____ _____ _____	Nothing. It was night.	_____ _____ _____
What did ... eat?	Chicken. and rice.	_____ _____	_____ _____	Fish and rice.
What did say about the meal?	_____ _____	It was delicious.	Nothing.	_____ _____
Did ... arrive early, late or on time?	_____	_____	Late.	On time.
Do you think ... enjoyed the flight?	_____	_____	_____	_____

2.13 **A** **Read the text on page 13 of your Pupil's Book and answer these questions.**

1 Where did the writer's plane land?

_____

2 Where did he spend the night?

_____

3 What did he do that evening?

_____

4 When did the plane leave again?

_____

5 Did the writer enjoy his visit to Dubai?

_____

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B Find words in the text that mean:

1 arrived in _____
2 the plane moved after landing _____
3 very big _____
4 an empty place inside four walls _____
5 went quickly _____
6 when the sun goes down _____
7 the sound of people laughing _____
8 the opposite of *landed on* _____

2.14

A Answer questions about the past.

These are questions about any time in the past.

Have you ever visited another country? _____
Which countries have you visited?
_____

These are questions about definite time in the past.

When did you go there?
_____
What did you do there?
_____
_____

B Read page 14 of your Pupil's Book and answer these questions.

1 What is Hussein's job? _____

2 What has he done on land?
_____
_____

3 What has he done at sea? _____
_____

4 What has he done in the air?
_____

5 When did he travel in a submarine? _____

6 Has he ever dived for treasure? _____

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C Now answer these questions.

1 What is Industan called today?

_____

2 What was carried by the old trading ships?

_____

3 Why did some of them sink?

_____

4 What do you think Hussein is going to do next?

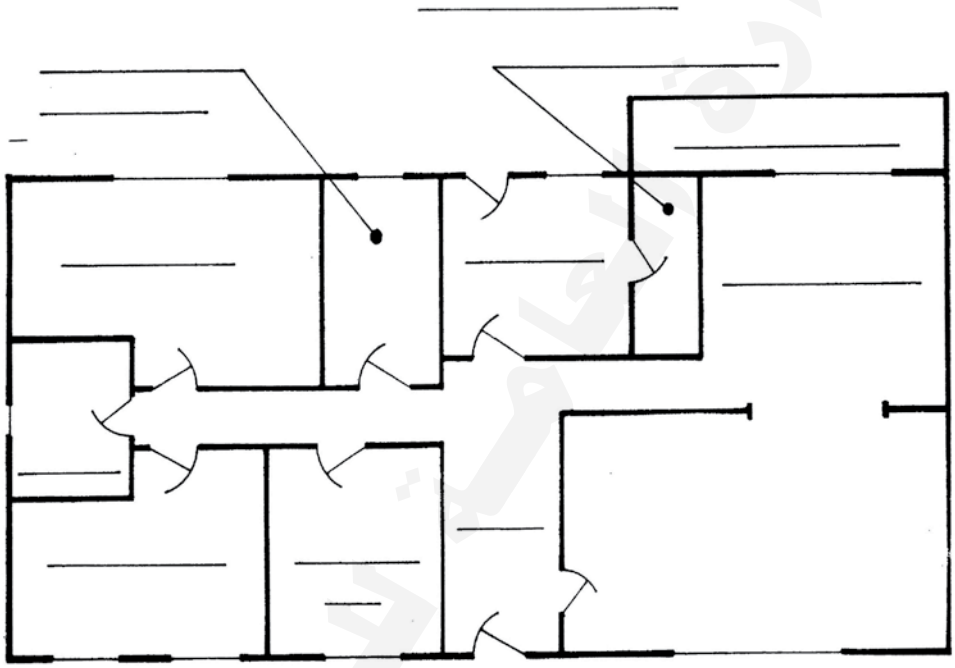
_____

الإدارة العامة للمناهج

Unit 3

3.1 **A** **Listen to Paul Archer's description of the new villa. Write the names of the rooms in the correct places below.**

kitchen dining room living room bathroom
bedroom 1(Carol's bedroom) bedroom 2 Martin's bedroom)
bedroom 3 (Paul and Jill Archer's bedroom)



B **Read page 16 of your Pupil's Book to check your answers.**

C **Now read the description again and write these names in the correct places above.**

verandah guest room or study front garden
back garden store cupboard hall

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3.2 **A** **Look at page 17 of your Pupil's Book. Write the words in the correct places below. You can write some words in more than one place.**

Living room	Dining room	Kitchen

Bedroom	Bathroom	All rooms

C **Listen to Paul and Jill Archer. Jill wants to know what they will have to buy for the new villa. Look at the list that you wrote in Exercise A. Tick the things that are already in the house.**

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3.3 **A** **Look at page 18 of your Pupil's Book. Where can you buy the things on this list? Write the name of the department. Write F or G for the floor.**

Shopping List	Department	Floor
a coffee table		
knives and forks		
a small rug		
dinner plates		
a map of Yemen		
a frying pan		
an iron		
pillows		

Pupil A **B** **You have made this shopping list. Ask your partner where you can buy the things you want.**

writing paper		
6 glasses		
flowers		
table lamp		
cassette		
tennis balls		

Pupil B **B** **You have made this shopping list. Ask your partner where you can buy the things you want.**

electric kettle		
bread knife		
medicine		
film		
toothpaste		
T-shirt		

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3.4 A The archer family's neighbour, Fuad Hassan, answers their questions. Look at page 19 of your Pupil's Book and Fill in the missing parts of the conversation.

1 ○ I'd like to learn Arabic. Do you know where _____?

● Arabic lessons? Yes. At _____.
○ And can you tell me where _____?
● Yes. It's just off _____.

2 I need something to read. Can you tell me which shop _____?

● The _____ is very good for English books, I believe.
○ Great! Do you know where _____?
● Yes. It's in _____.

3 ○ Our children enjoy sports. I'd like to know where _____.
● They can go to _____ off _____.
○ Oh, that's excellent. Do you know what _____.
● There's a _____ and there _____.
_____.

4 ○ We're also very interested in Arab culture. Is there a museum here?
● Yes. There's a very good one, the _____
○ Do you know when _____?
● Yes, from _____, Saturday to Thursday.
It's closed on _____
○ And can you tell me where _____?
● It's _____.

B Listen to check your answers.

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C Complete this conversation with an English visitor to Sana'a.

I'd like to have a map of Sana'a. Can you tell me _____

_____

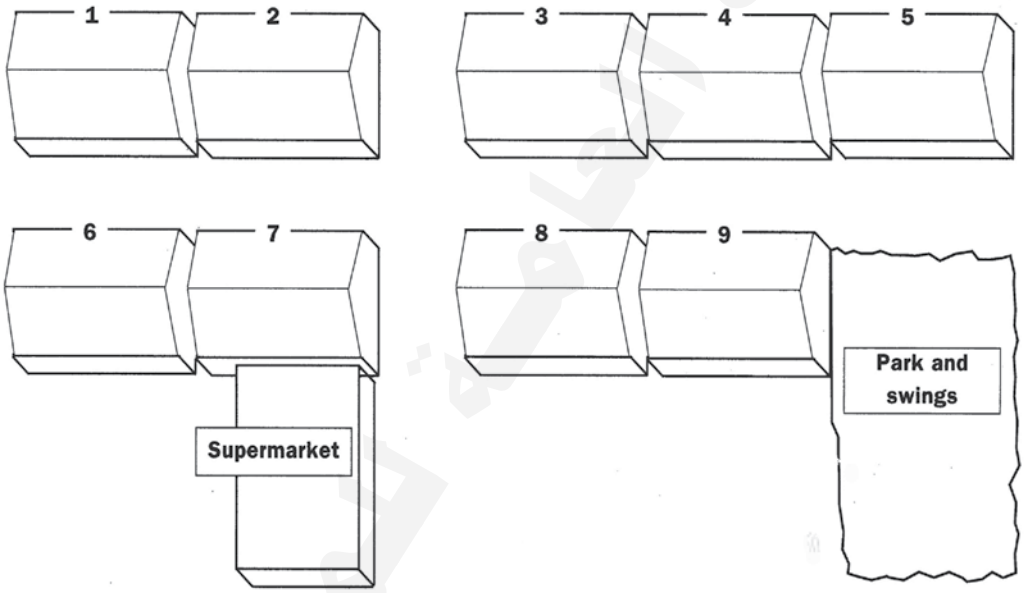
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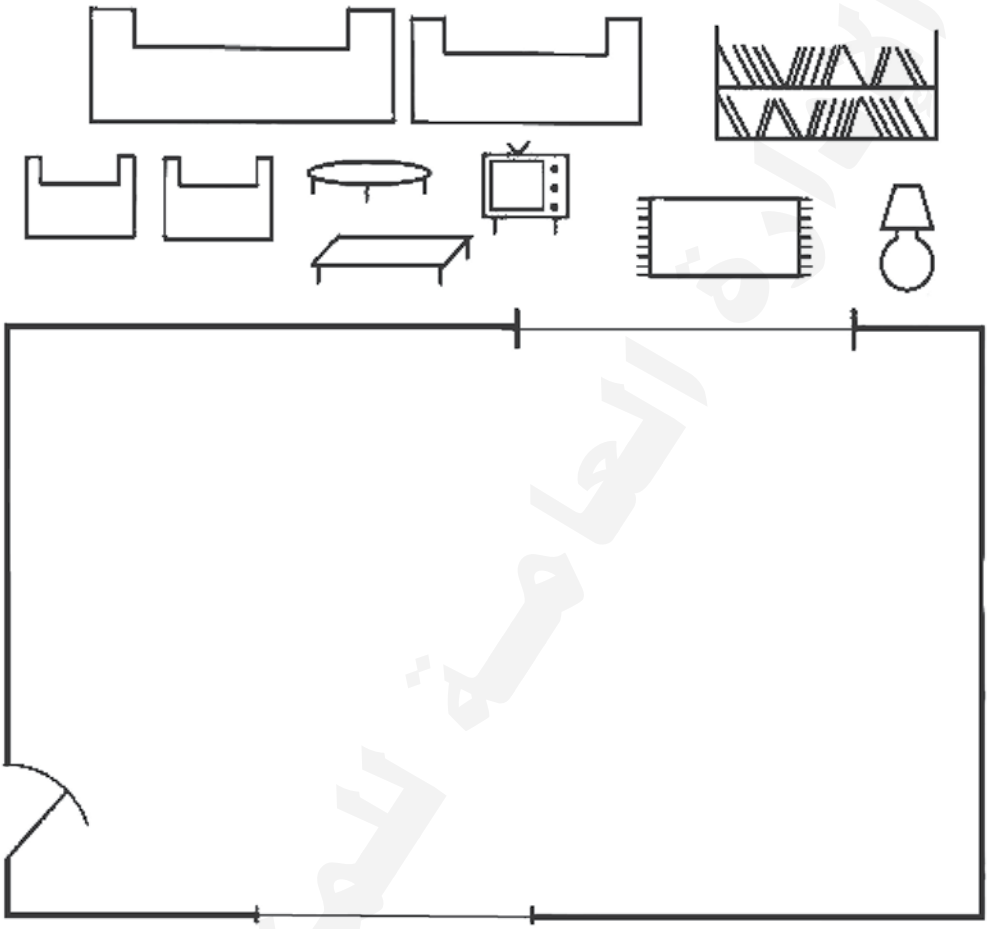
3.5 A Who lives where? Read and find out . Write the family names on the houses.



The Aziz family live next to the park. Their children like it because the swings are near their house. The Abdullah family are their next-door neighbours. The Hassan family live opposite the Aziz family. The Archer family live next door to the Hassans. The Hassans' neighbours on the other side are the Ahmed family. The Ahmeds can see the swings and the park from their front windows. There is a supermarket behind the Carter's house. The house next to them is empty. The Salman family live opposite the empty house and the house next door to them is empty too.

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B **Mrs Archer is saying where things will go in the living room. Read what she says and draw the furniture in the right places in the room.**

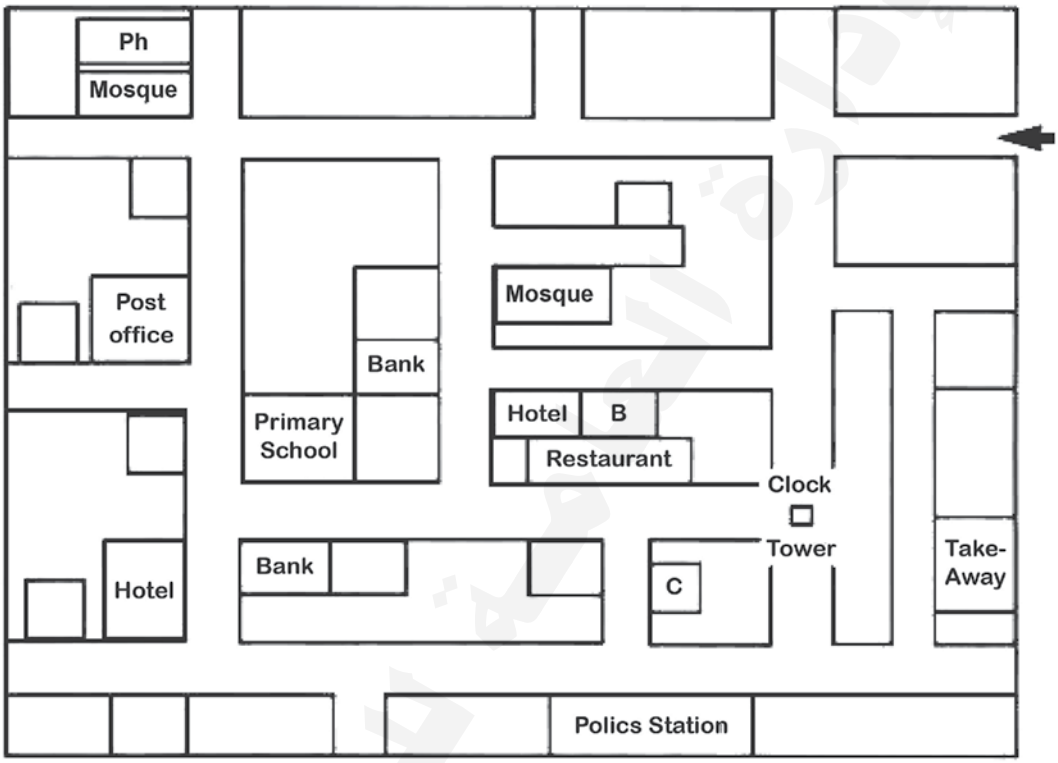


We'll put the bookcase against the wall to the left of the door as you come in. The rug, of course, will go in the middle of the room. We can put the square coffee table on the rug. We'll have the two sofas facing each other across the room, with the coffee table between them. The larger sofa can go in front of the window, the smaller one in front of the arch. We'll put the armchairs opposite each other on the two sides of the room. One will go in front of the bookcase and the other will face it. The round coffee table can go in the corner opposite the door. We'll put the table lamp there. The TV can go in the opposite corner, to the right of the arch.

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3.6 **Paul Archer asks how to get to the places listed below. Listen and write the letters in the correct places on the map.**

Pupil A the Sweet shop = Sw the Supermarket = S
the jewellery shop = J the Sports Goods shop = SG



3.7 **Ask your partner how to get to the places below. Write the letters in the correct places on the map.**

the Fish Market = FM the Fruit and Vegetable shop = FV
the Flower shop = FI

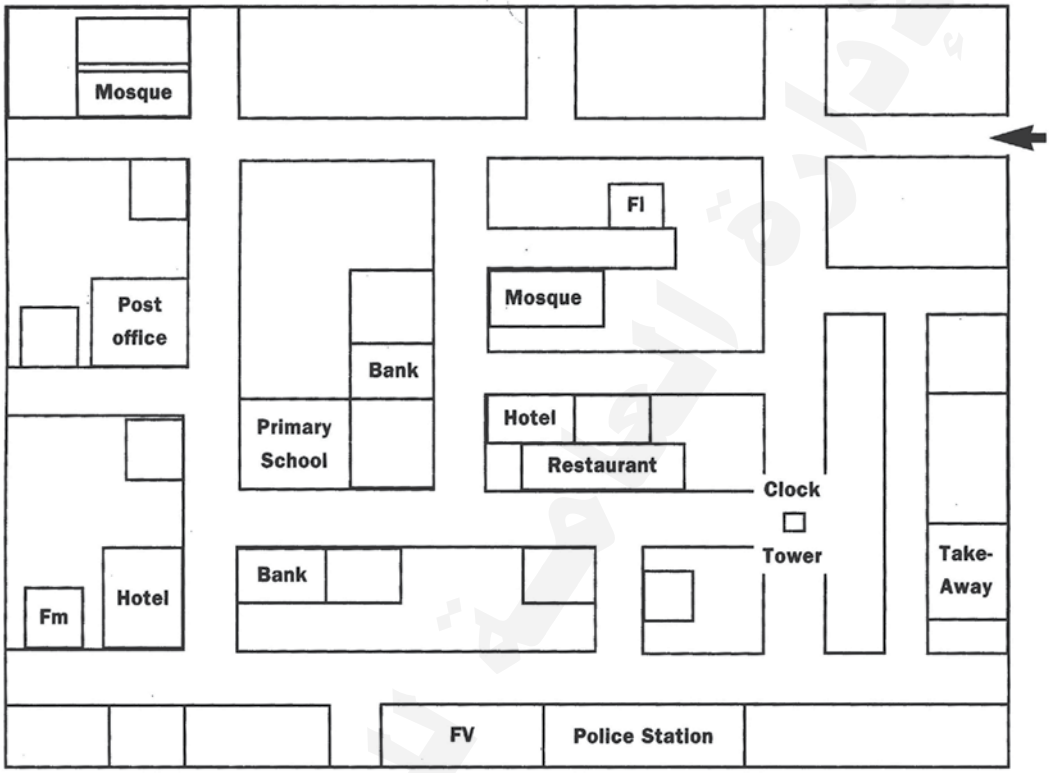
Tell your partner how to get to these places:

the Bakery = B the Pharmacy = Ph the Clothes shop = C

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3.6 **Paul Archer asks how to get to the places listed below. Listen and write the letters in the correct places on the map.**

Pupil B the Sweet shop = Sw the Supermarket = S
the jewellery shop = J the Sports Goods shop = SG



3.7 **Tell your partner how to get to these places:**

the Fish Market = FM the Fruit and Vegetable shop = FV
the Flower shop = FI

Ask your partner to get to the places listed below. Write the letters in the correct places on the map.

the Bakery = B the Pharmacy = Ph the Clothes shop = C

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3.9 **A** **Look at the pictures on page 23 of your Pupil's Book that show you how to make falafel. Then draw lines to join the two halves of these sentences.**

Soak	all the ingredients together.
Crush	the paste for half an hour.
Chop	the beans in water for 24 hours.
Mix	the onions finely.
Crush	them in oil until golden brown.
Leave	them in a mortar and pestle.
Form	them hot.
Fry	the mixture into a smooth paste.
Serve	the mixture into flat, round shapes.

B **Listen to check your answers.**

C **Now write the instructions as a paragraph. Use some of these words to connect your ideas:**

Then Finally Next First After that

First _____

_____

_____

_____

_____

_____

_____

_____

_____

3.10 **A** **Match the pictures and the instructions on page 24 of your Pupil's Book. Write the letters next to the numbers.**

1 _____ 2 _____ 3 _____

4 _____ 5 _____ 6 _____

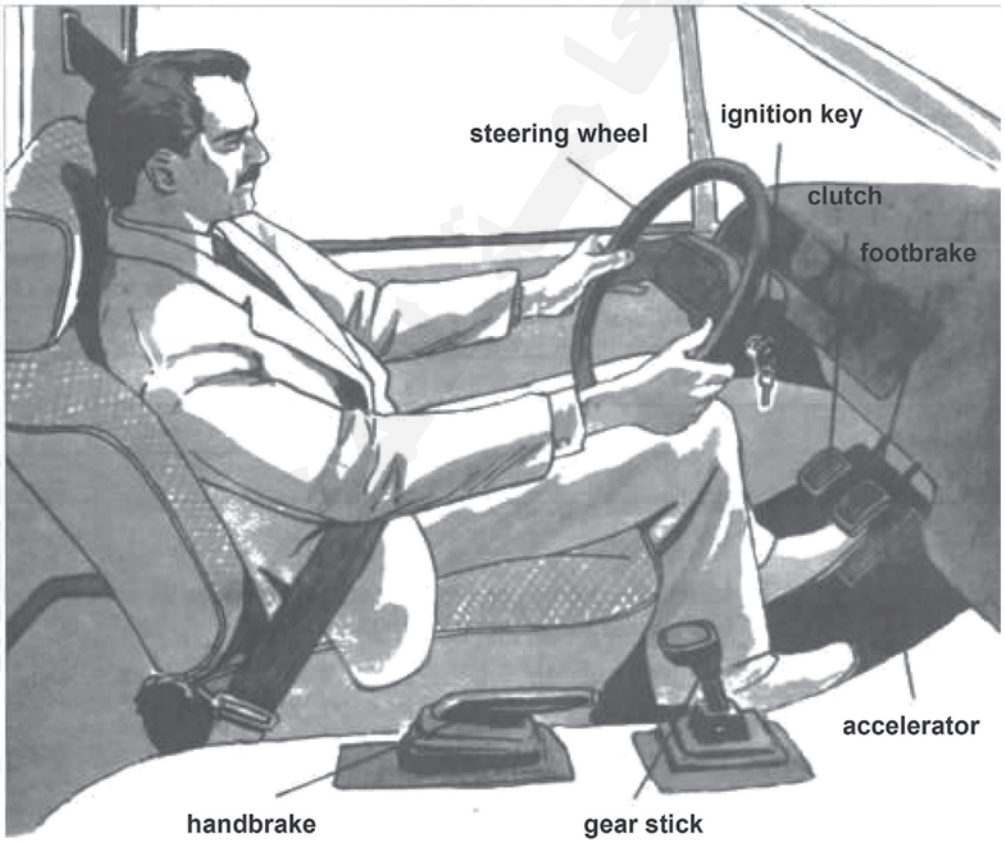
B **Listen to check your answers.**

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3.11 **A** **When they got home late, Paul told Jill what had happened. Use the notes to write what Paul said.**

out of the city a quiet place started ... driving lesson
revved too fast jumped forwards wheels ... rut

B **Look carefully at this picture of a man driving a car. Then do the exercise on the next page.**



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Here are some actions that are part of driving a car. Draw lines to join the right action with the right purpose. Some actions have more than one purpose.

Action	Purpose
1 Turn the ignition key	a) to slow the car down.
2 Press the accelerator	b) to increase the speed.
3 Press the clutch and move the gear stick	c) to start the engine.
4 Turn the steering wheel	d) to stop the car going backwards.
5 Press the footbrake	e) to rev the engine.
6 Put the handbrake on	f) to put the car into gear.
	g) to change direction.
	h) to change gear.
	i) to stop the car.

3.12 A Talk to your partner. Listen to what your partner says, then choose the right answer.

Pupil A

You begin.

1 I rang yesterday, but you were out.

3 Did you get one?
Was it interesting?

5 Oh, I haven't seen that.
Oh, dear. Can I help?

7 I'll go sometime next week.
Yes. There's one near the Central Market.

9 I hope that you find what you're looking for.
Thanks. I will.

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3.12 A Talk to your partner. Listen to what your partner says, then choose the right answer.

Pupil B **Your partner begins.**

2 Yes. I was at the museum
Yes. I was looking for a TV.

4 No. I couldn't fine the right one.
Yes. I liked the exhibition of jewellery.

6 Maybe. Do you know where there's a good TV shop?
You should. You'll enjoy it.

8 Look at the old photographs too.
Thanks. I'll go there this afternoon.

B Read and complete this conversation.

_____

Why don't you go to the Art Centre? They've got a new exhibition by a local artist.

_____

_____

So what kind of things are you interested in?

_____

You should go to the Sports Club, then.

_____

You can swim, play tennis, have riding lessons. They have all kinds of facilities.

_____

Yes. It's off Wadi Zahr Road.

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3.13 **A** **Look at the picture on page 25 of your Pupil's Book. Draw lines to join the two halves of these sentences.**

Hussein needs	air tanks	to help him see.
	weights	to protect himself.
	a wet suit	to keep him down.
	flippers	to help him breathe.
	a knife	to keep him warm.
	an underwater torch	to help him swim faster.

B **Read the report. Then number these sentences in the right order.**

- ☐ They chose a place 20 kilometres from the port.
- ☐ Suddenly Mansour saw some sharks.
- ☐ Hussein was looking for treasure.
- ☐ Then they dived into the water.
- ☐ The next morning they dived again.
- ☐ Mansour said that he knew the old trade routes.
- ☐ They could not see because it was sandy.
- ☐ They quickly swam back to their boat.
- ☐ This time they found an old ship.

C **Read the report on page 25 again to check your answers.**

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Unit 4

4.1 **Look at the headlines on page 27 of your Pupil's Book. Make them into complete sentences. Fill in the missing words.**

2 _____ National Museum _____ _____ soon.

4 _____ _____ good news for drivers.

9 _____ Minister _____ _____ to open _____ home for local treasure next week.

10 _____ name _____ wanted for _____

11 _____ green desert _____ spreading.

4.2 **A** **Listen to the cassette and circle the words that you hear.**

drowning	helicopter	kilometres	sea	fishing		
grab	fisherman	life-belt	pulled	swimming	boat	
	water	sinking	hamour	in trouble		

B **Read and complete this story with suitable words.**

A lone _____ was saved from _____ yesterday in an exciting helicopter rescue.

Jim Duffy from Mukalla was three _____ from land when the weather suddenly turned bad. ' In minutes my _____ was full of water,' said Jim. ' I didn't know what to do.'

Fortunately for Jim, he was seen by a helicopter of the National _____. The _____, piloted by Captain Mansour, _____ went into the sea as they _____ the fisherman from his _____ boat.

'I was very _____ to go fishing alone,' said Jim. 'I was _____ to escape. They _____ my life.'

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4.3 **Look at pages 28 to 30 of your Pupil's Book. Find short answers to these questions as fast as you can.**

Section 1

1 What TV programme begins at 9.30 in the evening? _____

2 When is the Hadramut restaurant open?

_____

3 What time are afternoon prayers? _____

4 Where is the chess competition this afternoon? _____

5 Where will it be hotter today - in Kuwait or Manama? _____

6 On what day is the Garden Pharmacy open late? _____

7 Who opened the new ring road? _____

8 What is the Head Teacher's name? _____

Section 2

9 You like quiz games. What time will you watch TV today? _____

10 Your friend is interested in cooking. Where can you take him or her this afternoon?

_____

11 It is nine o'clock on Monday evening. You don't feel well. Where can you get medicine?

_____

12 Who will talk about Yemeni history this afternoon? _____

13 Will you need warm clothes today? _____

14 What is the longest programme on TV tonight? _____

Section 3

15 Why were the schoolboys pleased?

_____

16 What is the music group's name? _____

17 How will the new road help drivers? _____

18 What report had the two letter writers read? _____

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4.4 A Match the Arabic and the English words. Draw lines.

Prayers

Fajr	Afternoon
Zohr	Nightfall
Asr	Dawn
Maghrib	Noon
Isha	Sunset

B Read the article about a new road on page 28 of your Pupil's Book. Find words that mean:

1 a road round the outside of a town _____
2 a special event _____
3 the time when there are a lot of cars on the road _____
4 many cars stopped, not moving _____
5 a road going over another road _____
6 where two roads cross _____
7 said something more _____

C Answer these questions.

1 What does 'HE' stand for?

_____

2 Why is the new road quicker than the old one?

_____

_____

3 How will a name for the music group be found?

_____

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4.5 A Language study - *reported statements*

When you report what somebody says, you have to change the verbs, like this:

1



Reading is my favourite hobby. I take a book with me wherever I go.





Miriam told me that reading was her favourite hobby. She said that she took a book with her wherever she went.



is → was

take → _____

go → _____

2



We have trained very hard. We can win the match.



The captain of United told me that they had trained very hard and they could win the match.

have trained → had trained

can → _____

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3



I will meet you at four o'clock.





Miriam said that she would meet me at four o'clock.



will ⟶ _____

4



I went to a very good restaurant yesterday. It has marvellous Arab food.





Rashid told me that he went to a very good restaurant yesterday. He said that it had marvellous Arab food.



went ⟶ went

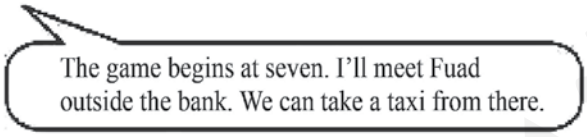
has ⟶ _____

What other words change? Look back and circle them.

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B **Write down what these people said. Do not forget to make the necessary changes.**

1

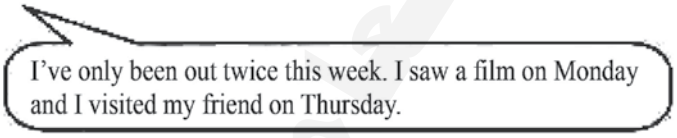


Aziz told me that _____

He said that _____

They _____

2



Hamid said that _____

_____

_____

C **Write down something that your friend told you yesterday.**

My friend told me that _____

_____

_____

_____

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4.6 A Bill and Betty, a husband and wife, are on holiday. At the moment they are writing to friends. Who says what? Tick the correct box.

W = wife H = husband

			W	H
1	We had a	lovely flight.	☐	☐
		terrible flight.	☐	☐
2	We are staying at a	horrible little hotel.	☐	☐
		beautiful little hotel	☐	☐
3	It is	three kilometres from the beach.	☐	☐
		near the beach.	☐	☐
4	Our room is	very big.	☐	☐
		very small.	☐	☐
5	The food is	delicious.	☐	☐
		awful.	☐	☐
6	The people are	boring.	☐	☐
		nice.	☐	☐
7	We've visited lots of	boring castles.	☐	☐
		interesting places.	☐	☐
8	I can't wait to	come back.	☐	☐
		get home.	☐	☐

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B Now write complete answers to these questions.

1 What did Betty say about the food?

_____

_____

2 What did Bill say about the food?

_____

_____

_____

4.7 A Find out what kinds of programme your partner likes. Tick what your partner says.

Do you like ...?	Yes, very much.	Yes, quite.	No, not very much	No, not at all.
sports programmes	☐	☐	☐	☐
arts programmes	☐	☐	☐	☐
news broadcasts	☐	☐	☐	☐
nature series	☐	☐	☐	☐
comedy series	☐	☐	☐	☐
quiz shows	☐	☐	☐	☐
films	☐	☐	☐	☐
plays	☐	☐	☐	☐
serials	☐	☐	☐	☐
cartoons	☐	☐	☐	☐

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B **In your copybook write at least five sentences about your own likes and preferences, like this:**

I like nature series very much.

I quite like plays.

I don't like quiz shows very much.

I don't like news broadcasts at all.

I prefer sports programmes to arts programmes.

4.8 **A** **Look at the television programmes on page 29 of your Pupil's Book. Listen to a husband and wife talking about the programmes. Which one is the wife going to watch?**

_____

B **Decide what you are going to do this afternoon and evening, using page 29 of your Pupil's Book. write your plans here.**

First we're going to _____

_____

_____

Next _____

_____

_____

Then _____

_____

_____

4.9 **A** **Look at page 30 of your Pupil's Book. Find words that introduce an opinion.**

_____ _____ _____

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B Find words in the text that mean:

1 very much _____
2 have the same opinion _____
3 newest _____
4 alone _____
5 feel sorry because something has gone _____
6 have a different opinion _____

C Read this letter. Use the words below to connect the ideas.

also	for example	Finally	First

Dear sir,

I totally disagree with last week's report, *Things were better then.* In my opinion, things are better *now.*

_____, education. Today everybody can go to school. Thirty years ago it was very difficult. Travel is _____ easier today. _____, you can now visit anywhere in Yemen by car. _____, I disagree with you about TV. A lot of TV programmes are very educational, _____, the nature programmes.

Yours,

A reader

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4.10 A Talk to your partner. Listen to what your partner says, then choose the right answer.

Pupil A

Conversation 1 - You begin.

1 I went to the zoo yesterday.

3 Why not?
No, I didn't.

5 There's nothing wrong with animals in cages.
I don't enjoy looking at animals in cages.

7 No, they're not. They're happier in the wild.
Well, I believed that animals are happier in the zoo.

Conversation 2 - Your partner begins.

2 Yes, and in my opinion, they should all stay at home.
Oh, that's good news.

4 They bring money into the country.
Well, for one thing, they can't speak our language.

6 Anyway, travel is a waste of time.
It's not just money.

8 We can learn a lot from each other.
Not if you can't speak the language.

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4.10 A Talk to your partner. Listen to what your partner says, then choose the right answer.

Pupil B

Conversation 1 - Your partner begins.

2 Oh, did you enjoy it?
I never go to the zoo.

4 I don't want to see animals in cages.
Why not?

6 I disagree. Wildlife should live in the wild.
Why not? They're happy in the zoo.

Conversation 2 - You begin.

1 I see that there are lots more tourists this year.

3 In what way is it good?
Stay at home? Why?

5 But we can get money in other ways.
But they don't have to speak it.

7 So what else is it, then?
I disagree. Travel teaches us a lot.

B Punctuation

You have used these words to join sentences together: *and but so*

When do we use a comma? Read these sentences. Find the commas and work out the rules.

1 I don't like seeing animals in cages, so I never go to the zoo.
2 TV is interesting and it teaches us a lot.
3 Hussein has an exciting job, but it can be dangerous.

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Here are some more joining words: *when before because if*

Now read these pairs of sentences. What are the differences in each pair?

1 When I got to the beach, my friends had all gone.
2 My friends had all gone when I got to the beach.
3 Before I was eight years old, I had learned how to read.
4 I had learned how to read before I was eight years old.

Write this again. Put in all the capital letters, commas, full stops and question marks.

dear sir
you said that animals were happier in a zoo but i cannot agree when i go to the zoo i get angry because the animals look very unhappy i think that this is because they are in cages you would not like living in a cage so why should animals if you leave them in the wild they will be a lot happier.
yours
fuad rashid

4.11 **A** **Listen to four passers-by talking about young people today. Do they agree or disagree with what the report said? Write *agrees, disagrees or half agrees* in the table on the next page.**

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B **Read page 31 your Pupil's Book. In the table below write one sentence that summarizes what each passer-by thinks.**

	1ST PASSER-BY	2ND PASSER-BY
Listen	_____	_____
Read	_____	_____
	_____	_____
	_____	_____
Name	_____	_____
	_____	_____

	3rd PASSER-BY	4TH PASSER-BY
Listen	_____	_____
Read	_____	_____
	_____	_____
	_____	_____
Name	_____	_____

4.12 **A** **Look at page 32 of your Pupil's Book and fill in the name of the passer-by or write *I don't know* in the above.**

B **Look at page 31 of your Pupil's Book. Read this report of what an old lady said. Then fill in the missing words.**

Mrs Cooper, 63: Mrs Cooper did not agree that young people were lazy and selfish. She said that she _____ a lot of young people and they _____ all kind and very helpful. _____ explained that young boys and girls _____ to _____ house and helped _____ all the time. They _____ _____ shopping and _____ in _____ garden. _____ added that, in _____ opinion, young people _____ wonderful.

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C **Look at page 31 of your Pupil's Book. John King was the fourth passer-by. Report what he said.**

John King, 27: *John said that* _____

_____

_____

_____

_____

_____

_____

_____

4.13 **A** **Think about the story *Hussein-diving for treasure*. Read these sentences. Which are true and which are not?**

True = ✔ Not true = ✗

1 Hussein and Mansour were looking for sharks. ☐
2 They stopped 20 kilometres from land. ☐
3 There had been a storm the day before. ☐
4 They found the wreck of the ship on their first dive. ☐
5 They dived again the next morning. ☐
6 They found the treasure. ☐
7 They went back to the boat because some sharks arrived. ☐

B **Look at page 25 of your Pupil's Book to check your answers.**

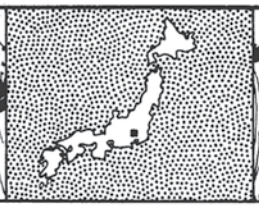
C **Read this summary of the story on page 33 of your Pupil's Book. Four sentences are not necessary. Draw a line through them.**

Hussein and Mansour waited for the sharks to go away. While they were waiting, a very bad storm blew up. They could not hear each other. The boat was in danger of sinking, so they had to bail. The next morning the storm and the sharks had gone. Mansour made coffee. They waited for the water to clear and dived again. It was now early in the afternoon. This time they found the treasure. The jewellery had red, green and blue stones.

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Unit 5

5.1 **Write sentences about these people.**

	Name	Job	Going to	Purpose
1	Kim			
2				
3	Ali			
4				
	Sam			
	Jill			

1 _____

_____

2 _____

_____

3 _____

_____

4 _____

_____

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5.2 **This is your invitation to a wedding. Answer your partner's questions about it.**

Pupil A

Mr and Mrs Simon Black
invite you
to the wedding of their daughter
Mary
to
Timothy Brown

at the City Hall
on Wednesday, 12th December
at 1.00pm

The reception is at 3.00pm at the Palace Hotel

This is your partner's invitation. Ask questions to complete the invitation.

1 Who is it from?
2 What is their daughter's name?
3 Who is she marrying?
4 Where is the wedding?
5 What date is the wedding?
6 And what time is it?
7 What time is the reception?
8 And where is it?

You may need to say these things too:

Could you say that again, please?
Could you spell that, please?

.....
invite you
to the wedding of their daughter
.....
to
.....
at .....
on .....
at .....
The reception is at .....
at .....

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5.3 **Look at the pictures below and write down what the people are saying.**



1 _____

_____

2 _____



1 _____

_____

2 _____

_____

3 _____

_____



1 _____

_____

2 _____

_____

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5.2 **This is your invitation to a wedding. Answer your partner's questions about it.**

Pupil B

Mr and Mrs Peter White
invite you
to the wedding of their daughter
Susan
to
John Hunter

at the Town Hall
on Friday, 7th January
at 1.00pm

The reception is at 12.30pm at the Hill Hotel

This is your partner's invitation. Ask questions to complete the invitation.

1 Who is it from?
2 What is their daughter's name?
3 Who is she marrying?
4 Where is the wedding?
5 What date is the wedding?
6 And what time is it?
7 What time is the reception?
8 And where is it?

You may need to say these things too:

Could you say that again, please?
Could you spell that, please?

.....
invite you
to the wedding of their daughter
.....
to
.....
at .....
on .....
at .....
The reception is at .....
at .....

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5.4 **A** **After the wedding, Bob Farmer asks Ahmed what he is going to do and see in the united Kingdom. Listen to their conversation and tick the things Ahmed wants to do.**

Ahmed is going to ...	
go swimming.	go shopping.
go climbing.	go sailing.
take photographs.	go walking.
visit Scotland.	go fishing.

B **Listen again. Which of these places and things does Bob recommend to Ahmed? Tick them.**

1 Climbing Hadrian's Wall ☐ _____
Climbing in the Lake District ☐ _____

2 Camping in England ☐ _____
Scotland ☐ _____

3 Shopping in Edinburgh ☐ _____
London ☐ _____

4 Swimming in Norfolk ☐ _____
Sailing ☐ _____

5 Fishing in Norfolk ☐ _____
Wales ☐ _____

C **Listen again. What reasons does Bob give for his recommendations? Take notes. Write them on the lines in Exercise B.**

D **Use your notes to make statements like this:**

Bob recommends climbing in the Lake District because it's got the highest mountains.

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5.5 **A** **Read about Hadrian's wall on page 39 of your Pupil's Book. Find the words below and tick the best meaning.**

1 'Defend' means protect ☐ hide ☐ lose ☐ .
2 A 'border' is an old road ☐ a wall ☐
the place where one country ends and another begins ☐ .
3 'Ruins' are what remains of buildings ☐ parts of buildings ☐
old forts ☐ .
4 'Pots' are vegetables ☐ dishes made of pottery ☐ beds ☐ .
5 'Coins' are stones ☐ money ☐ photographs ☐ .

B **Read and make notes.**

	Hadrian's Wall	The Lake District	Edinburgh
What it is			
Where it is			
Things to see there			
Things to do there			

C **Use your notes to summarize what you have learned about one of these places.**

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5.6 **After the wedding, Bob took Ahmed on a trip round Britain. Before they left London, Bob wrote an itinerary for Ahmed. He has ticked the places they have visited. Now Ahmed is writing letter to an English friend in Yemen. What does he write?**

I T I N E R A R Y	
Sunday 14	by train to Perth, Scotland ✔ (car on train)
Monday 15	camping in the Highlands ✔
Thursday 18	drive to Edinburgh ✔ hotel on Princes Street booked
Saturday 20	to Hadrian's Wall (am) ✔ small hotel booked
Sunday 21	evening, to take District camping or small hotel?
Wed 24	to Norfolk stay with my brother
Sat 27	to Wales find hotel

The Lake District
23 September

Dear John,

I'm very glad that you told me to accept the Farmers' invitation. After the wedding, Bob took me on a trip around Britain and so far it has been wonderful.

We went to Scotland

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5.7 Language study - *Using adjectives to make comparisons*

Ahmed and Bob are comparing the weather in Yemen, England and Scotland. Read what they say.

Ahmed: London is **cold** compared with Yemen.

Bob: Yes, but I'm afraid the Lake District is **colder** than London and Edinburgh is the **coldest.**

comparative

superlative

Look for other forms of the adjectives below on page 39 of your Pupil's Book. Write them in the table. Then complete the table.

adjective	comparative form	superlative form
old	_____	_____
high	_____	_____
deep	_____	_____
small	_____	_____
famous	_____	_____
beautiful	_____	_____
interesting	_____	_____
exciting	_____	_____

Complete these rules:

To make the **comparative form** of an adjective,

add _____ to the end, eg cold _____.

or

put _____ before the adjective, eg famous _____.

To make the **superlative form** of an adjective,

and _____ to the end, eg cold _____.

or

put _____ before the adjective, eg famous _____.

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Why do you sometimes use 'er/est' and sometimes 'more/most'?

you need to know about syllables, stress, vowels and consonants.

Study these examples:

Syllables

Word	Number of syllables	
man	1	
woman	2	wo-man
beautiful	3	beau-ti-ful
interesting	4	in-ter-est-ing

Stress

These words are pronounced with stress on
the first syllable eg enter, elephant
the second syllable eg exciting, giraffe
the third syllable eg generosity, kangaroo

Vowels and consonants

The letters 'a,e,i,o,u' are vowels. The other twenty-one letters are consonants.

Rules for adding 'er/est' or 'more/most'

1 Add 'er/est' to these:
- one-syllable adjectives eg cold, colder, coldest
- two-syllable adjectives
  (a) that end in 'y' eg ugly, uglier, ugliest
  (b) with stress on the first syllable eg clever, cleverer, cleverest

2 Add 'more/most' to these:
- two syllable adjectives that end in

full	eg	careful, more careful, most careful
less	eg	careless
ing	eg	boring
ed	eg	frightened
ous	eg	famous

- adjectives with more than two syllables eg dangerous

These adjectives don't follow the rules. Remember them.

good	better	the best
bad	worse	the worst
far	farther/further	the farthest/furthest

Spelling rules

If a one-syllable adjective end with one vowel letter followed by **one** consonant letter, you double the consonant letter when adding 'er' or 'est' eg hot, hotter, hottest.

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A **Complete this table.**

adjective	comparative	superlative
thin		
careful		
easy		
frightened		
dangerous		
hard		
big		
fat		
interesting		
cheap		
happy		
beautiful		
lovely		
well-known		

B **Read these sentences and complete them with the correct form of a suitable adjective.**

1 My mother is the _____ person in our family.
2 We bought the _____ car we could find.
3 Riding a bicycle is _____ than driving a car.
4 Ali is buying one of the _____ cars in town.
5 March was the _____ month this year.
6 Riding camel is the _____ thing I have ever done.
7 That was the _____ film I have ever seen.
8 Who is the _____ pupil in the class?
9 Sana'a is the _____ town in Yemen.
10 The museum is the _____ building.

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5.8 **A Listen to Mrs White talking about family holidays. Write down what each person in the family likes.**

Father: _____ Daughter: _____

Son: _____ Mother: _____

All four: _____ Where are they going? _____

B Look at the map and pictures on page 40 of your Pupil's Book. Will all of the family find what they like?

C Look at Mrs White's description of the holiday. Can you find these names in two minutes?

three towns _____

some mountains _____

a famous traveller _____

things you can never _____

_____

Now find words that mean the following:

1 walked slowly _____

2 people who play music _____

3 part of mosque _____

4 has no end _____ 5 sadly _____

D Read the text again and answer these questions.

1 Who went into the mountains?

_____

2 What did Sue and her son do in Marrakesh?

_____

3 What can be seen above Djemaa El Fna Square?

_____

4 Finish the sentence ... *our morning was not* _____

5 Do you think the Whites enjoyed their holiday? Give a reason for your answer.

_____

_____

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6 Which town do you think each of the family liked best? Why? Look back at Exercise A.

Anne probably liked Marrakesh best because she was able to

5.9 A Read page 41 of your Pupil's Book and answers these questions.

1 What did Tom Baker want to do in Morocco?

2 In what way are the mosques, the university and the Mesbahia school the same?

3 What do the craftsmen use to make the chests?

4 Where is Tom Baker going on holiday next year?

B These three people are going to go to Morocco. Tell them where they should go. Use each of these phrases once.

Why not	You can	You should

I enjoy traditional music and dancing.

I just want to be on a beach in the sun all the time.

I want to see good examples of Islamic architecture.

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C Make phrases. Choose one adjective or more from Box 1 to describe a noun in Box 2.

Box 1

magnificent	sandy	lovely	silk	
superb	leather	beautiful	old	gold
ancient	stone	traditional	wooden	
famous	Islamic	superb		

Box 2

mosque	bag	ring	chest
beaches	castle	dress	
architecture			

5.10 Using a dictionary.

If you do not know the meaning of a word, you should try to work it out from the context. If you cannot, you can look up the meaning in an English-English dictionary. To get the best out of your dictionary, there are certain things you should know.

Symbols and abbreviations

In every dictionary entry you will find various symbols and abbreviations, or short ways of writing words. This is because a dictionary has to get a lot of information into a limited space.

Here are some from the *Oxford Student's Dictionary of Current English.*

abbr	abbreviation	*(geom)*	geometry	*(sl)*	slang
adj	adjective	*(gram)*	grammar	*sth*	something
adv	adverb	*ie*	in other words	[U]	uncountable noun
[C]	countable noun	*(maths)*	mathematics	(US)	American
(chem)	chemistry	*(med)*	medicine	*vi*	verb intransitive (verb
(comm)	commerce	*n*	noun		without an object)
conj	conjunction	*pl*	plural	*vl*	verb transitive (verb
eg	for example	*pp*	past participle		with an object)
esp	especially	*prep*	preposition	▭	look at (cross-reference)
etc	etcetera	*pron*	pronoun	□	shows a change in the
(*fig*)	figurative	*pt*	past tense		part of speech in an entry
(Fr)	French	*sb*	somebody	~	stands for the headword
(GB)	British	*sing*	singular	=	equals, is equivalent to

A Write these abbreviations in full. What does the symbol mean?

n _____
[U] _____
[C] _____
pl _____

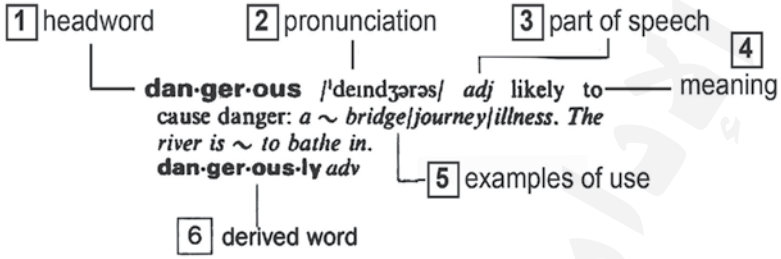
sb _____
sth _____
pt _____
adj _____

adv _____
~ _____
_____
_____

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Information included in a dictionary

As well as explaining the meaning of a headword, the dictionary gives a lot of other useful information. Study this example:



B Study this entry for 'hurry' from the same dictionary and find the information to fill in the table below. Then study the other information in the entry.

hurry /ˈhʌrɪ *US:* ˈhərɪ/ *n* [U] eager haste; wish to get something done quickly: *Why all this ~?* ***in a hurry,*** **(a)** impatient; acting, anxious to act, quickly: *He was in a ~ to leave.* **(b)** *(informal)* soon, willingly: *I shan't ask that rude man to dinner again in a ~.* **(c)** *(informal)* easily: *You won't find a better one than that in a ~.* □ *vt,vi (pt,pp* -ied) (cause to) move or do something (too) quickly: *It's no use ~ing her/trying to make her ~.* ***Hurry up!*** Be quick!.
hur·ried *adj* done, etc in a hurry; showing haste: *a hurried meal.*
hur·ried·ly *adv*

7 idiomatic expression
8 past tense and past participle of irregular verbs
9 style labels (*formal, informal, slang,* etc.)

headword: _____

part (s) of speech: _____

meaning:(s) _____

_____

derived words: _____

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Pupil A C **Rashid, John, Aisha and Kate all went on different trips. Ask and answer the questions.**

Where did Rashid/Aisha go? How long did he/she stay?
Where did John/Kate go? What did he/she go there for?

Rashid		John	
Where?		**Where?**	To India
When?	In July	**When?**	
How long?		**How long?**	Four days
What for?	To study	**What for?**	
Did he enjoy it?	Yes, he did.	**Did he enjoy it?**	
What did he do?		**What did he do?**	Met businessmen
			Bought a carpet

Aisha		kate	
Where?		**Where?**	Hong Kong
When?	In August	**When?**	
How long?		**How long?**	Two and a half months
What for?	For a holiday	**What for?**	
Did she enjoy it?	No, she didn't	**Did she enjoy it?**	
What did she do?	Went shopping in London	**What did she do?**	
	Attended a friend's wedding		

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Pupil B C **Rashid, John, Aisha and Kate all went on different trips. Ask and answer the questions.**

Where did John/Kate go? How long did he/she stay?

Where did Rashid/Aisha go? What did he/she go there for?

Rashid		John	
Where?	To The USA	**Where?**	
When?		**When?**	In February
How long?	Two months	**How long?**	
What for?		**What for?**	On business
Did he enjoy it?		**Did he enjoy it?**	No, he didn't.
What did he do?	Learned American English Played American football	**What did he do?**	

Aisha		kate	
Where?	To the UK	**Where?**	
When?		**When?**	In May
How long?	Six weeks	**How long?**	
What for?		**What for?**	To visit her father
Did she enjoy it?		**Did she enjoy it?**	Yes, she did.
What did she do?		**What did she do?**	Took photographs Ate delicious food

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5.11 **What do you know about the places in the photographs on page 42 of your Pupil's Book? Talk with a partner, then write notes.**

Shibam

Scenery in the area: _____

Other things to see; _____

Things to do there: _____

Aden

Scenery in the area: _____

Other things to see: _____

Things to do there: _____

Wadi Dahr

Scenery in the area: _____

Other things to see: _____

Things to do there: _____

Jibla

Scenery in the area: _____

Other things to see: _____

Things to do there: _____

Sana'a

Scenery in the area: _____

Other things to see: _____

Things to do there: _____

The cost

Scenery in the area: _____

Other things to see: _____

Things to do there: _____

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5.12 A **Plan a trip round Yemen for a first-time visitor. Look back at Bob Farmer's itinerary on page 63. Add information about what the visitor can see or do in each place.**

Write your itinerary here.

B **Imagine that your partner is the visitor. Tell him/her about the trip you have planned like this:**

Tell him/her where he should/you will go first.

for how long.

where to stay.

what to do/see there.

And next ...

after that ...

Answer any questions the visitor may ask.

5.13 A Read the first paragraph on page 43 of your Pupil's Book and complete these sentences.

1 Some explorers were ordered to find new countries, others wanted to find out about the world and others _____
_____

2 The stories of the voyages of 'Sinbad of the Sea' are based on the actual voyages of _____

3 At that time Arab sailors were the best _____

4 They found their way by looking at the _____

5 They went as far as China, which was a voyage of nearly _____

B Answer these questions about the famous explorers.

1 What did they discover?

Columbus: _____

Tasman: _____

2 What did these people do before any other European?

James Cook: _____

Roald Amundsen: a) _____
_____

b) _____

3 Where did they die?

Ibn Battuta: _____

Scott: _____

C Are these statements true of false? Write T or F.

1 Columbus did not know that he had discovered a new continent.

2 James cook was the first European to sail into the Pacific Ocean from the east.

3 Amundsen was a Captain in the Navy.

4 Vasco da Gama was the first man to sail to India round the southern point of Africa.

5 Vasco da Gama helped Ahmed Ibn Majid.

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Unit 6

6.1

A **Listen to somebody reading the posters on page 45 of your Pupil's Book. Write the correct numbers below:**

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

B **What do the posters mean? Write the numbers.**

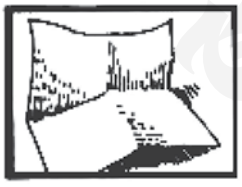
Put your hand over your mouth when you cough. ☐
Fruit is good for you. ☐
Go and see your doctor so that you won't get ill. ☐
Don't smoke. ☐
Always put something over food or put it in the fridge. ☐
Make sure that your children do not get ill. ☐
Eat healthy food. ☐
At home, wash the kitchen and the bathroom often. ☐

C **Now find words that mean the following:**

1 something that is not clean _____
2 to give illnesses to other people _____
3 stopping something happening _____
4 making people better after an illness _____
5 to keep somebody or something safe _____
6 to prevent people getting an illness _____

D **Write these words under the correct picture:**

cough sneeze handkerchief dustbin






_____ _____ _____ _____

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E Read and the posters and answer these questions.

1 What can spread diseases? _____

2 What advice can you give to someone to prevent them spreading diseases? _____

3 Why is the food in the dustbin? _____

_____

_____

4 How can parents prevent their children from getting some diseases?

_____

5 What things are bad for people? _____

6 What does the doctor in poster 3 mean? _____

_____

F Write sentences for these posters:

1



2



3



1 _____

_____

2 _____

_____

3 _____

_____

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6.2 A Read page 46 of your Pupil's Book and tick the correct statements.

1 Fats help you grow. ☐
2 Carbohydrates are found in eggs. ☐
3 Proteins are found in fish. ☐
4 Carbohydrates give you energy. ☐
5 Vitamins are bad for you. ☐
6 A balanced diet contains fats, proteins and carbohydrates. ☐
7 Vitamins are found mostly in fruit and vegetables. ☐
8 People should eat more sweets. ☐
9 People should eat less fruit. ☐
10 People should drink more coffee. ☐

B Correct the statements that are wrong.

_____
_____
_____
_____
_____
_____

C Close your Pupil's Book. Write the words in the box in the correct places below.

milk	rice	fish	oil	eggs	butter
potatoes	bread	meat	nuts	sugar	

Proteins	**Fats**	**Carbohydrates**
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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6.3 Language study - *Talking about quantities*

Look at these plates:





Jack has eaten too much rice.

Jack has eaten too many apples.

Use 'too much' when you talk about uncountable things and 'too many' when you talk about countable things.

Look at these plates:





Jack should eat less rice.

Jack should eat fewer apples.

Use 'less' when you talk about uncountable things and 'fewer' when you talk about countable things.

A Give advice to a friend.

If you want to stay healthy, ...

1 _____ sweets.
2 _____ salt.
3 _____ Pepsi.
4 _____ cakes.
5 _____ sweet tea.
6 _____ friend things.

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Also, if you want to stay healthy, don't ...

1 _____ eggs.
2 _____ potatoes.
3 _____ 7-up
4 _____ butter
5 _____ nuts.
6 _____ sugar.

B **What did you have for dinner last night? List the things you ate and drank. Then exchange books with your partner. Was it a healthy meal? Was there too much or too little of anything? Tell your partner what you think.**



C **Listen to Jassim and Zeinab. Tick 'Yes' or 'No' and answer the questions.**

1 Is Jassim fit? Yes ☐ No ☐
Why? Why not?
Because _____
_____

2 Is Zeinab fit? Yes ☐ No ☐
Why? Why not?
_____
_____

6.4 **A** **Read page 47 of your Pupil's Book and write short answers to these questions.**

1 Why do some people play games? _____
2 Why should you do the exercises on page 47?
_____
3 What does 'out of breath' mean?
_____
4 What does 'run on the spot' mean?
_____
5 What is the opposite of 'frequently'?
_____

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B **Are you fit? Test yourself by answering this questionnaire honestly. Tick the boxes. When you have finished, read the instructions to find out how fit you are.**

1 How many big meals do you eat every day?
- a) one ☐
- b) two ☐
- c) three ☐
- d) more than three ☐

2 How often do you eat sweet things like sugar, chocolate and sweets?
- a) never ☐
- b) not very often ☐
- c) once or twice a day ☐
- d) a lot ☐

3 How often do you eat fresh fruit?
- a) at least once a day ☐
- b) two or three times a week ☐
- c) once a week ☐
- d) never ☐

4 How often do you play games like football and volleyball?
- a) every day ☐
- b) two or three times a week ☐
- c) once a week ☐
- d) never ☐

5 How long can you run on the spot and not get out of breath?
- a) for three minutes or more ☐
- b) for two minutes ☐
- c) for one minute ☐
- d) for less than one minute ☐

6 How far do you walk every day?
- a) more than ten kilometres ☐
- b) six to nine kilometres ☐
- c) two to five kilometres ☐
- d) I never walk anywhere. ☐

Now look at the boxes you have ticked. Give yourself marks as follows:

a = 5 marks
b = 3 marks
c = 1 mark
d = 0 marks

Add up your score. Then check your total against the following:

25 - 30 marks: You are very fit.
18 - 24 marks: You are quite fit.
10 - 17 marks: You should try to get fitter.
Fewer than 10 marks: You are very, very unfit.

C **Your friend is not very fit. What should he/she do? Make some suggestions.**

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6.5 A Write about the poster on page 48 of your Pupil's Book.

1 _____

2 _____

3 _____

4 _____

B What are some of the other problems with smoking? Discuss them with a partner.

C Read these reasons for not smoking. Which reasons can you find in the poster? Tick them.



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Language study - *Causative 'make'*

Look at this:

Smoking Cigarettes	makes make	your teeth the room you	go yellow smell. cough.
Subject	Verb	Object	Verb without 'to'

Use the verb 'make' when you want to show how the subject of the sentence affects the object.

D Complete these sentences:

1 Eating too much _____
2 Smoking _____
3 Exercise _____
4 Too many sweets _____

6.6 **A Listen to an interview with a doctor about smoking. Tick the correct statements.**

1 Only young people smoke. ☐
2 It's impossible to stop. ☐
3 The doctor says smoking is dangerous. ☐
4 Fewer people are killed on the roads than by smoking. ☐

B Check your answers in the conversation on page 49 of your Pupil's Book.

C Now find words that mean the following:

1 people between 13 and 20 years old _____
2 cannot stop something, such as smoking _____

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D **Listen to Tony Newton speaking to people from Dr King's clinic. Fill in these forms:**

1

Name: *John Ross*
Age: ____
Job: _____
Used to smoke: ____ a day
Now smokes: ____ a day
Stopped smoking Yes ☐ No ☐

2

Name: *Meg Ward*
Age: ____
Job: _____
Used to smoke: ____ a day
Now smokes: ____ a day
Stopped smoking Yes ☐ No ☐

3

Name: *Ed Farmer*
Age: ____
Job: _____
Used to smoke: ____ a day
Now smokes: ____ a day
Stopped smoking Yes ☐ No ☐

E **Choose one of the people from Dr King's clinic and write three sentences about him or her.**

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6.7 **A** **Read pages 50 and 51 of your Pupil's Book. Find these words and work out what they mean.**

1 microscope _____
2 boil _____
3 disinfectant _____

Find out what 'organism' means.

_____

B **Make notes about germs.**

Germs
What they are: _____
What they do: _____
Where they are found: _____
How they are spread: _____
Protection against them: _____
_____
_____
_____
_____

C **Use your notes to summarize the information in the story about germs.**

_____
_____
_____
_____
_____
_____
_____

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6.8 Language study - *The passive*

Study these sentences:

Active We build a lot of hospitals every year.
Passive A lot of hospitals are built every year.

We use the passive when what is done is more important than who does it. In the second sentence, we are interested in the hospitals, not in who built them.

Study the active and passive forms of the verbs in these tables.

		Active		Passive
Every year	we	build	a lot of hospitals.	... are built.
Last year		built		... were built.
Now		are building		... are **being** built.
In the eighties		were building		... were **being** built.
This year		have already built		... have **been** built
Before 1990		had built		... had **been** built.
Next year		will build		... will **be** built.
		must build		... must **be** built.

A Make these sentences passive.

1 We train a lot of doctors every year.

_____

2 We trained a lot of doctors last year.

_____

3 We are not training any doctors this year.

_____

4 We have not trained enough doctors yet.

_____

5 We must train more doctors next year.

_____

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B **Read and complete these sentences. Use the correct forms of the verbs in the box.**

give	find	examine	open	take
steal	finish	send	wash	eat

1 At the hospital you will _____ by a doctor.
2 The new school _____ by an important person yesterday.
3 A gold cup may _____ to the winner.
4 Old Roman coins can _____ near Hadrian's Wall.
5 I can't find my pen. It _____
6 Children must _____ to school when they are five.
7 Fruit should _____ before it _____
8 Dictionaries cannot _____ into the exam.
9 Work on our new house has started and it will soon _____

C **List the passive verb forms on pages 50 and 51 of your Pupil's Book.**

_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____

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6.9 A Read page 52 of your Pupil's Book and answer these questions. Write short answers.

1 Were does Dr Patel see her patients? _____

_____

2 Where else and when can patients ask Dr Patel for active?

_____

3 How long can the doctor's working day be? _____

B Now find words that mean the following:

1 a person who is sick _____

2 a place where people go to see a doctor _____

3 a very uncomfortable feeling _____ and _____

4 the part of the body where food goes after it is swallowed _____

5 medicine _____

6 how hot or cold somebody is _____

C Answer these questions.

1 What is wrong with Tom? _____

2 What does Dr Patel tell him to do? _____

_____

_____

3 The doctor gives Tom a 'prescription'. What does this mean? _____

_____

_____

4 Why is Mrs Rix ill? _____

5 What is wrong with Mrs. Jones?

_____

6 What does Dr Patel tell her to do? _____

6.10 A Read the sentence below. Then quickly find information on page 53 of your Pupil's Book to complete it.

If you have to go to the casualty unit of a hospital, first you will see a _____, next a _____, then, if necessary, a _____ and finally you will see the _____ again.

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B Now find words and phrases that mean the following:

1 accident or emergency department in a hospital

_____

2 quick, without delay _____

3 examination by a doctor or nurse _____

4 a person who takes your name and other information at the hospital

_____

5 bigger in size than usual _____

6 one of several hard parts of the body _____

7 what a medical person gives a patient after finding out what is wrong

_____

8 don't use (your arm) _____

C What is needed for these injuries?

a small cut _____

a long, deep cut _____

a swollen, but not broken, arm _____

D Have you, or someone you know, ever had to go to a casualty unit? Why? When? What happened? Discuss it with a partner.

6.11 **A Listen to the doctor talking to two patients. Read the card he fills in for Saif Juma as you listen.**

Name: *Saif Juma*

Age: *17*

Reason for visit: *He hurt his arm*

How caused: *He fell off his bicycle.*

Treatment: *He had an X-ray. His arm was put in a sling. He had to rest it.*

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Now listen and fill in these two cards:

Name: *Khalid Mansour* Age: ____ Reason for visit: _____ _____ How caused: _____ _____ Treatment:_____ _____ _____ _____	Name: *Hania Ibrahim* Age: _____ Reason for visit: _____ _____ How caused: _____ _____ Treatment:_____ _____ _____ _____

Pupil A **B** **Seeing a patient.**
Make conversations. You are a doctor. Your partner is a patient.

You begin.

1 Good morning, ...

3 Now, what can I do for you?
You don't look very well. What's the problem?

5 How long have you felt like this?
When did it start?

7 Open your mouth, please, and say 'Ah'.
Let me check your temperature.

9 Mm, yes. You've got an infection. Take these tables for five days.
Forty degrees. You've got flu. Stay in bed for three days and have plenty to drink.

11 One tablet three times a day.
No, you don't need any, but you could take some aspirin.

13 Come back and see me if you're not better when you finish the tablets.
No, I don't think you'll need to come again.

15 Goodbye, ...

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Pupil B

B Seeing the doctor.

Make conversations. You are a patient. Your partner is a doctor. Your partner begins.

2 Good morning, Doctor.

4 I've got a very sore throat and I feel awful.
I've got a temperature and I ache all over.

6 ... day (s)
... days ago./Yesterday./Last night.

8 Aa....h.
(You Can't talk. You've got a thermometer in your mouth!)

10 How many do I take, Doctor?
Can't I have some medicine, Doctor?

12 When should I come again, Doctor?
Should I come and see you again, Doctor?

14 Thank you, Doctor. Goodbye.

6.12

A Look at page 54 of your Pupil's Book. What do the pictures show? What is Nurse Leila learning to do? What is she learning about?

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____

B Now listen to see if you are correct.

C Find these words and work out what they mean.

1 training _____ 2 injection _____
3 treat _____ 4 hygiene _____
5 temperature _____ 6 blood _____

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D What do you use these things for?

a thermometer	a syringe	a microscope	disinfectant

6.13 A Complete these lists.

Verb	Noun	Verb	Noun
treat	_____	stitch	_____
inject	_____	cure	_____
immunize	_____	bandage	_____
prescribe	_____	ache	_____
infect	_____	rest	_____
disinfect	_____		
protect	_____		
prevent	_____		

B Complete these sentences with words from the box.

injection	sling	stitched	germs
bandage	painful	swollen	

1 It's a small cut, but use this disinfectant cream to kill any _____ and cover it with a _____

2 This is a very bad cut. It must be _____

3 You've got dirt in this cut and it's infected. Ill give you an _____

4 Your arm is _____, but it isn't broken. It will be less _____ if you wear a _____

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C Make phrases.

Which nouns in Box 2 can you use with the verbs in Box 1?

Box 1 - verbs	Box 2 - nouns
treat cure prevent disinfect have take prescribe bandage stitch stop give	patients cuts illnesses diseases people (a) rest infections kitchens injections pains bleeding (your) temperature aches medicine

Example: treat patients/people

D Can you make sentences using these phrases?

6.14 Writing.

Write about the topic 'Prevention is better than cure'.
You can use the outline below, or you can plan your own. Use the information in the Unit and your own ideas.

First write a plan. Use notes. Next write a draft. Then check your draft: *Are there any mistakes? Can you make it better?* Finally, write a corrected and improved version in your best handwriting.

Main points	**Details**
Introduction	Prevention is better than cure because
What people can do	
1 Personal hygiene	
2 Personal habits	
3 In the home	
4 Parents	

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6.15 A Are these statements true or false? Write T or F.

1 Al Rhaze wrote *Al-Hawi.*
2 It contained Arab medical knowledge.
3 He wrote it in Greek.
4 Vesalius was the first anatomist.
5 Harvey lived at the same time as Vasalius.
6 He discovered how the heart works.
7 Jenner developed a vaccine against cowpox.
8 Pasteur proved that bacteria in the air can cause disease.
9 Lister used heat to kill bacteria.

B Answer these questions.

1 Which areas of knowledge did early Muslim scholars work on?

_____

2 What did Western scholars do with Arabic works?

_____

3 Before Vesalius, what did people believe about the stars?

_____

4 What is the job of the heart? _____
5 What did cowpox help to do? _____
6 What causes milk to go sour? _____
7 How did Pasteur develop Jenner's work? _____
8 In which branch of medicine did Lister work? _____

C Quiz questions

How many of these can you answer correctly without looking at your Pupil's Book?

1 Was Vesalius a chemist?
2 When did Jenner live?
3 What was Jenner's nationality?
4 What was Pasteur's profession?
5 What is Lister famous for?

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Unit 7

7.1 A Read the definitions and write the words.

1 You use it to clean your teeth. _____
2 Something to carry luggage in. _____
3 It is used for taking photographs. _____
4 You dry your hands with this. _____
5 Something you need to get into another country. _____
6 It is used by scientists to see very small things. _____
7 This is put over a wound to keep it clean. _____

B Write definitions of these things. Use your copybook.

1	disinfectant	5	dictionary
2	prescription	6	teenager
3	radiographer	7	journalist
4	thermometer	8	cutlery

C Read out your definitions and test your partner.

D Put the words in the correct order to make sentences.

1 from coffee comes Yemen

_____

2 subjects Arabic History Issa's best are and

_____

3 an please may apple have I ?

_____

4 of bathroom passage at end the is the the

_____

5 we can stamps where please some buy ?

_____

6 Egypt went summer Rashid last to

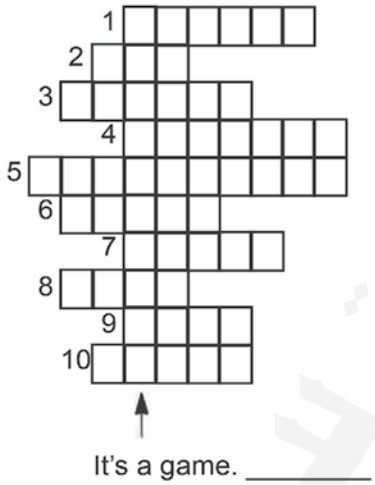
_____

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7.2 A Read what these people saying. What do you think their jobs are?

1 I think I'll grow some tomatoes this year. _____
2 Open your Workbooks at page twenty, please. _____
3 We saved the family, but we couldn't save the house. _____
4 Would you like a window or an aisle seat, sir? _____
5 Let's have a look at that tooth. _____
6 I can fly almost anywhere and land almost anywhere. _____
7 I've seen the X-ray and your arm is not broken. _____
8 What speed were you driving at, sir? _____

B Complete this word tree.



1 You can buy bread here.
2 Not thin.
3 You see old things in this building.
4 Your mother spends a lot of time in this room.
5 Fruit and ... are good for you.
6 You may stay here when you're on holiday.
7 It stops a car.
8 The past tense of *swim.*
9 The opposite of *early.*
10 To go up a mountain.

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C **Write this again with the correct punctuation.**

yesterday was a bad day my three friends went fishing in a boat they said that theyd be back at five oclock they werent but i was not worried maybe they were catching lots of fish six oclock came and still they hadnt come back now i was worried what could have happened had they had an accident or had the engine broken down i didnt know what to do should i go to the police just then i saw their boat coming in that made me very happy

7.3 A **Make this story better by joining some of the sentences. You will need these words.**

and but so

Ahmed was flying home from England. His father, Mohammed, decided to meet him at the airport. He got into his car. It wouldn't start. Ahmed was a little late. He asked his neighbour, Fuad, to lend him his car. Fuad said he was sorry. He had to drive to Taiz. Mohammed went back into his house. He phoned for a taxi. The taxi arrived in five minutes. They went to the airport. When Mohammed arrived, he found that Ahmed's flight was late. He went to have a cup of coffee. He waited for the plane to arrive.

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B What would you say in these situations?

1 You are in a hurry to get to the shops. Your friend has a bicycle.

_____

2 You are playing with your brother. You hit him accidentally.

_____

3 Your friend asks for some apple juice. You only have orange juice.

_____

4 You have to be home at six o'clock. You don't have a watch. You meet a friend.

_____

C Listen to Jassim talking about his trip to a friend. Tick the correct answers.

1 Jassim is flying to ... Kuwait. ☐ Paris. ☐ London ☐
2 He is flying on ... British Airways. ☐ Gulf Air. ☐ Yemenia. ☐
3 He is leaving on ... Sunday. ☐ Monday ☐ Thursday. ☐
4 His flight leaves at ... 8.15. ☐ 8.50. ☐ 18.15. ☐
5 The flight takes about ... five hours. ☐ six hours. ☐ seven hours. ☐
6 He'll be away for ... three days. ☐ a week ☐ two weeks. ☐
7 He thinks the weather will be ... cold. ☐ warm. ☐ hot. ☐
8 He'll stay ... in a hotel. ☐ with his cousin. ☐ with a friend. ☐

7.4 A Complete this table.

	Infinitive	Past simple	Past participle		Infinitive	Past simple	Past participle
1	walk	walked	_____	11	do	did	_____
2	laugh	_____	laughed	12	give	_____	given
3	start	_____	_____	13	drive	_____	_____
4	close	_____	_____	14	fly	_____	flown
5	buy	_____	bought	15	ride	_____	_____
6	sell	_____	_____	16	come	came	_____
7	leave	left	_____	17	go	_____	_____
8	make	_____	_____	18	see	_____	seen
9	get	got	_____	19	write	wrote	_____
10	say	_____	said	20	eat	_____	_____

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B One of the events in these pairs of sentences happened before the other. Join the sentences using *when.*

1 (a) Half the crowd went home. (b) The match finished.

Half the crowd had gone home when the match finished.

2 (a) The film started. (b) Aref got to the cinema.

3 (a) Rashid fell asleep. (b) The phone rang.

4 (a) The shop closed. (b) Fatima went to buy some milk.

5 (a) Somebody bought the car. (b) Ali arrived at the garage.

D Answer the questions.

1 What would you do if you saw a house on fire?

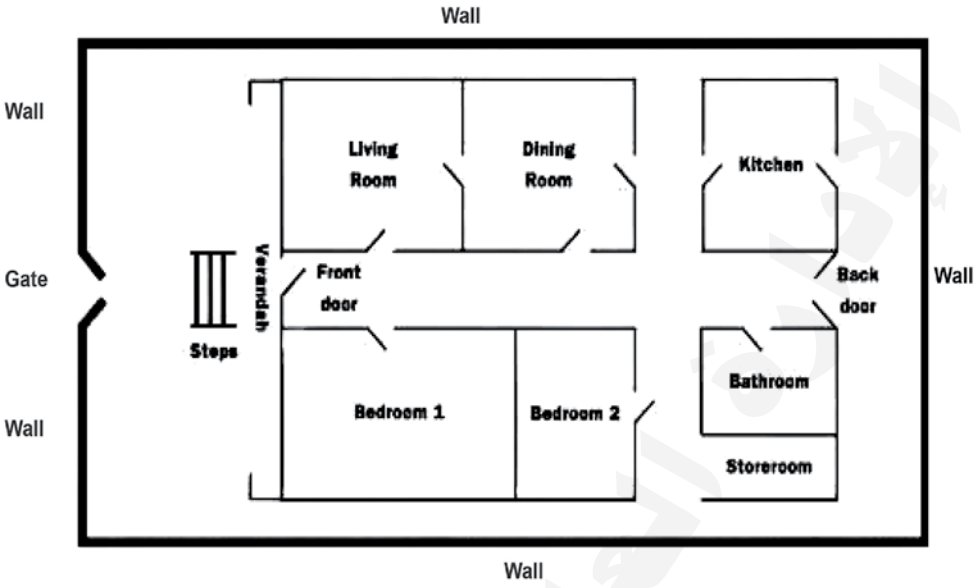
2 What would you do if you saw a car crash?

3 What would you do if you got home late?

4 What would you do if you saw children playing near deep water?

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7.5 A Look at this plan of a villa. Describe it.



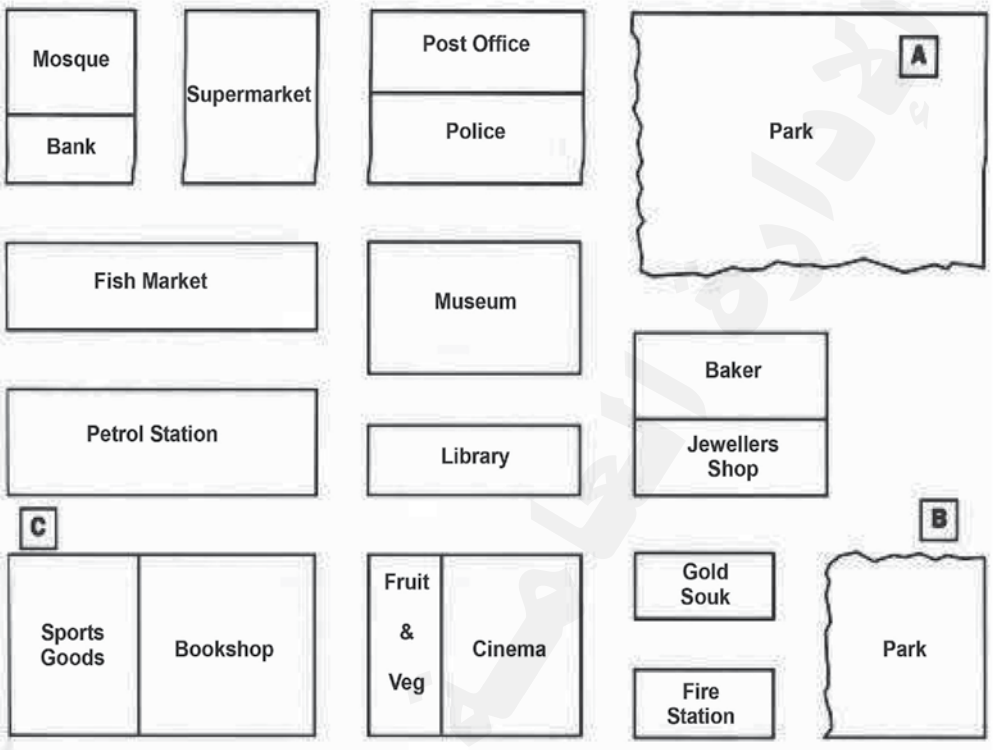
B Look at this list of things you find in a house. In which room will you find them. You may find some of them in more than one room. Write the words under the correct heading in your copybook.

towels ironing board cooker TV lampshade radio shower rug pillows armchair soap sofa frying pan lamp sink mattress toothpaste CD player books coffee table sheets electric kettle

living room **bedroom** **kitchen** **bathroom**

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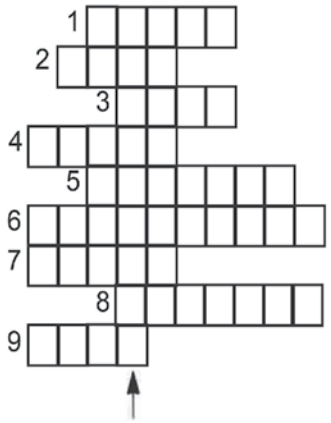
7.6 **A** **Three people - A, B and C - ask for directions. Tell them how to get where they want to go. Draw lines on the map to show the directions you choose. Then write the directions.**



A Excuse me. I want to buy a tennis racket. Can you tell me where to go?
B Excuse me. How do I get to the mosque, please?
C Excuse me. Can you tell me where I can buy some bread?

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B Complete this word tree.



He works on old and new buildings. _____

1 When you feel very good, you are ...
2 Children can play in this public place.
3 Opposite of *go*.
4 Opposite of *day*.
5 In bed, you put your head on these.
6 You can buy stamps here.
7 Animals in a zoo are kept in these.
8 A word that means knives, forks and spoons.
9 Your ... is the kind of food you eat.

7.7 A Complete these sentences. Think of reasons.

1 Hassan was crying because _____
2 Laila wouldn't talk to Huda because _____
3 My brother didn't go to school because _____
4 Aisha can't go to the wedding because _____
5 I laughed a lot because _____

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B Read and complete this story.

There was nobody in the house. Father was _____, Mother was _____ and the children were _____. One window was _____. A cat _____ in. The cat _____ round the house. Then it fell _____ on a rug.

Two hours _____, somebody _____ in. The cat _____ up and jumped up to the _____. There was a lamp _____ near the window. The cat _____ the lamp and it _____ onto the floor. The lamp was _____, but the cat got away.

C Choose the best word to complete these sentences.

if when because before

1 Everybody went home _____ the film finished.
2 I left the house _____ anybody was out of bed.
3 I'll go fishing tomorrow _____ the weather is good.
4 He can't do his homework _____ he has left his books at school.
5 We always wash our hands _____ we eat.
6 _____ I don't hurry, the shops will be closed.

D Now write four sentences of your own. Use *if, when, before and because.*

_____

_____

_____

_____

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7.8 A Read the reports of what these people said. Then write the actual words they said.

1 Afra said she was sorry, but she couldn't meet me the next day.

2 Jassim said that the weather was bad and that it would be dangerous to go walking in the mountains.

3 Amna told me that she didn't think she would be late but, if she was, not to wait for her.

4 Khalid said that he didn't have enough money, so he had decided not to buy the car.

B Report what these people said.

1 **Teacher:** I won't be here tomorrow. I want you to do Exercise 5.7 in your Workbooks. I will check your work on Wednesday.

2 **Pilot:** I am very sorry. Our flight has been delayed. I hope that we will not be more than ten minutes late when we land in Dubai.

3 **Mother:** Your uncle will be here for the weekend. He is not very well. Don't do anything to annoy him when he's here.

4 **Farmer:** I think it will rain soon. The rain will be good for the vegetables. We will have a fine crop this year.

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C **Match the Arabic and English words. Draw lines.**

Fajr	Nightfall
Zohr	Noon
Asr	Sunset
Maghrib	Dawn
Isha	Afternoon

7.9 **A** **Read the wedding invitation and answer the questions.**

Mr and Mrs John Walker

Invitc

Mr Pct er Clarke

tu the wedding ui their daughicr

Jane

to

James Hunt

at the City Hall

Cambridge

on

Saturday, 15th October

at 2:30 pm.

The reception is at 4 pm at the Royal Hotel.

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1 Who sent the invitation?

_____

2 Who was invited to the wedding?

_____

3 What relation is Jane to Mr Walker?

_____

4 Who is she marrying?

_____

5 In which town is the wedding?

_____

6 What date is the wedding?

_____

7 What time is the wedding?

_____

8 Where will the guests eat?

_____

9 What time will the meal begin?

_____

B Complete this table.

Adjective	Comparative	Superlative
fast	_____	_____
expensive	_____	_____
fat	_____	_____
heavy	_____	_____
careful	_____	_____
famous	_____	_____
soft	_____	_____
beautiful	_____	_____
healthy	_____	_____
fit	_____	_____

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C Choose one of these topics to write about. Use your copybook.

Describe the area where you live.

OR

Choose any room in the house. Describe it. Say what is in it and where the things are.

7.10 **A Write a description of yourself in your copybook.**

Include these points:

- personal details
- what you like and don't like
- your hobbies
- your friends
- what you want to do when you leave school
- anything else interesting

B If you have finished Exercise A before the end of the class, see if you can answer these puzzles.

1 It can fly, but it's not a bird. It doesn't have wings. It's good for getting in and out of small places. _____

2 You don't use them on land. You don't use them on water. They help you breathe. _____

3 It's got four wheels and a steering wheel. It's got coloured lights on the roof. You'll never want to ride in it, but if you have to, you'll be happy that it's here._____

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Unit 1

at the moment
cafe
carry, carried
chalk
come along
come over
come round
cylindrical
either
gentlemen
housewife
imagine
kilometre
made of
metal
object (*n*)
park (*a car*)
repair (*v*)
roof
start on (= *begin*)
suppose
sure

Unit 2

advanced (*adj*)
airline
aisle (*seat*)
American
architect
architecture
balloon
base (*n*)
beginning (*n*)
blind (*n*)
boarding card
booking clerk
bumpy
by the time
catering unit
check-in clerk
chef
choice
clear (*adj*)
comfortable
connect
continue
cost (*v*)
courtyard
creek
crew
customer
decide
degree
delay
destination
domestic
Eastern
emergency exit
engineer
exactly
feet (*measurement*)
fill
following year
go down (*sun*)
government
grapefruit
hand luggage
hurry up
iron (= *metal*)
in comfort
international
Iraq
island
journalism
journalist
jungle
label (*n*)
laughter
left (= *remaining*)
lemon
lift off
local
luggage
magazine
magnificent
maintenance unit
menu
miles per hour
million
mineral water
non-smoking
North Pole
Not at all.
on time
Pakistan
passenger
pineapple
pleasant
polite (*ly*)
prepare
racing car
reach (= *get to*)
reporter
reservation
restore
row (*n*)
secondary school
sight
smoking
soft drink
sound (*n*)
speed
sunset
taxi/taxied (*v*)
trade route
treasure
Turkey
view
wedding
weigh

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Unit 3

abroad
adult
against
anchor
apricot
arch
as far as
beans
beauty
bedding
bookcase
bury
chocolate
chop (*v*)
coffee table
cooker
coriander
court (*n*)
cream
crockery
crush (*v*)
cumin
cutlery
dining table
electrical
equipment
fabric
facilities (*pl n*)
finely
flat (*adj*)
flippers
form (*v*)
forwards
frying pan
gardening (*n*)
garlic
gear
gently
glass
goods (*pl n*)
guest room
household
ingredient
iron
ironing board
jar
kettle
kg (= *kilogram*)
Ladies' Wear
lampshade
lead off
lead out onto
left-hand side
lighting (*n*)
look out onto
mast
mat
material (= *fabric*)
mattress
menswear
mirror
mixture
mud
next-door neighbour
next door to
off (*the kitchen*)
onion
open onto
parsley
passage
paste (*n*)
pillow
Pleased to meet you.
port
pottery
protect
put into gear
quarter
remind
report (*n*)
result
rev/revved
right-hand side
rug
rut
sandy
serve
shape
shark
sheet (= *bedsheet*)
shower
shower curtain
sink (*n,v*)
surface (*n,v*)
smooth
soak
stationery
store cupboard
stuck
study (*n*)
table lamp
tap
torch
toothbrush
toothpaste
towel
track (*n*)
tsp (= *teaspoon*)
verandah
villa
wash basin
weights
wooden
wreck
yoghurt

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Unit 4

advertisement
agree
air conditioner
Arabic
artist
care about
cartoon
ceremony
chance (= *opportunity*)
channel (= *TV channel*)
chose (*choose/chose/chosen*)
closedown
Coastguard
comedy
complete (*adj*)
crossroads
dawn
disagree
episode
escape
exhibition
explain
fortunately
fresh
generation
grab/grabbed
Head (= *chief*)
headline
HE/His Excellency
history
holy
horrible
humidity
in my opinion
Islam/Islamic
latest (= *most recent*)
lone
Majlis
marvellous
middle-aged
Minister
miss (*the old days*)
move off
nature
necessary
nightfall
noon
opinion
painting (*n*)
passer-by
pharmacy/pharmacies
plenty of
poet
port
prefer ... to
preference
public
rescue
ring road
rush-hour
selfish
serial
series
spread/spread/spread
suggestion
sunrise
talk (*n*)
totally
tour
tourist
traffic jam
traffic lights
travels (*pl n*)
truth
view (= *opinion*)
waste of time
wherever
wife
wild (*in the wild*)
wildlife

Unit 5

abbreviation
accept
and so on
annual
attend
attraction
Best wishes for the future.
border
Britain
businessman
castle
censer
chest
coin
collection
comparative
compared with
comparison
Congratulations
consonant
conversation
copper
culture
dancer
defend
dictionary entry
district
dozens
drama
endless
excellent
fascinating
festival
gift
glad
headword
hundreds
idiomatic expression
incense (*n*)
invitation
invite
kaftan
leather
major (*adj*)
Many happy returns.
mile
minaret
musician
on business
palace
part of speech
pot
pronunciation
purpose
reception
recommend
recommendation
reply
rock (*n*)
ruins
rule (*v*)
scenery
silk
since
so far
story-teller
stress
strong spices
superb
superlative
symbol
thousands
tomb
town hall
unusual
vowel
wander
well (*n*)
Well done!
year after year

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Unit 6

a day (= *every day*)
ache (*n, v*)
addicted
advice
aspirin
balance
balanced diet
bandage (*n, v*)
beat (*v*)
blood
boil
bone
breath (out of ~)
breathe
burn (*n*)
call (*n*)
carbohydrates
casualty unit
cause (*v*)
cholera
clerk
cold (*n*)
cough (*n, v*)
countable
cure, (*n, v*)
cut (*n, v*)
difficulty
dirt
disease
disinfect
disinfectant
dustbin
energy
examine
exercise
fat (*n*)
fewer
fit (*adj*)
flu
fly/flies (*n*)
foot/feet
frequently
general practice/ practitioner (GP)
germ
habits
had better
handkerchief
health
healthy
hygiene
illness/es
immediate
immunization
immunize
impossible
infect
infection
infrequently
inject
injection
injury/ies
keep away
less
mark (*n*)
medical attention
microscope
mostly
nuts
pain
painful
patient (*n*)
personal
plenty to drink
prescribe
prescription
prevent
prevention
protect
protection
protein
quantity
questionnaire
radiographer
red meat
rest (*n, v*)
run for your life
run on the spot
safety pin
score (*n, v*)
sling
smallpox
smoker
sneeze (*n, v*)
sore (*adj*)
spoonful
step (*n, v*)
stitch (*n, v*)
stomach-ache
surgery
swollen
syringe
tablets
teenager
temperature (*take a ~*)
thermometer
throat
too little (*of*)
too much (*of*)
too many
total
training
treat (*v*)
treatment
uncountable
unfit
vaccinate
vitamin
X-ray (*n, v*)

الإدارة العامة للمناهج
+967771761429 Curricula.Ye@gmail.com
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